

Centre for Internal Quality Assurance (2018-19)

Part - 1: Centre Details and Initiatives

1.1 Notification of Centre:

Date of the notification: 06-03-2018	Copy of the notification: View
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1.2 Composition of Centre:

Sr No	Nomination as	Name	Designation	Specialization	Start Date	End Date
1	Member	Dr. Kulwinder Pal	Professor	Education	06-03-2018	05-03-2021
2	Head	Dr. Pavitar Parkash Singh	Director, Lovely Faculty of Distance Education	Management	06-03-2018	05-03-2021
3	Member	Dr. Rajesh Verma	Professor	Management	06-03-2018	05-03-2021
4	Member	Mr. Ashwani Kumar Tewari	Associate Professor	Management	06-03-2018	05-03-2021
5	Member	Dr. Ripudaman Singh	Professor	Geography	06-03-2018	05-03-2021
6	Member	Mr. Manish Kumar	Associate Director, Lovely Faculty of Distance Education	Computer Science	06-03-2018	05-03-2021

1.3 Number of meetings held and its approval:

Sr No	Meeting	Name of Statutory Authority	Meeting Date	Approval Date	View Minutes
1	11.04.18	Registrar	11-04-2018	20-04-2018	View
2	26.09.18	Registrar	26-09-2018	01-10-2018	View

1.4 Details of actions taken based on Objectives and Functions of CIQA:

Sr No	Function	Action taken by HEI
1	Maintenance of Quality in the services provided to the learners	Various initiatives and activities have been carried out also including the following: • Induction sessions for the newly enrolled students have been conducted at the time of Admissions for orienting them regarding the system and processes of the university. • Quality of features available on Learning Management System (LPU e-Connect), Mobile App (LPU Touch) and Website (www.lpude.in) have been enhanced to provide better online support to the learners. • Printed Study Material has been promptly made available to students along with provision of Study Material of certain courses in Regional Languages. • Soft Copies of Self Learning Material have also been made available online for the easy access and portability. The same can be accessed through the University website (with open access to all). Students can also access the same through online Learning Management System - LPU e-Connect and through LPU Touch Mobile App using their

		<p>log-in credentials. • Dedicated Call Centre to handle grievances/queries telephonically: A dedicated PRI line is in place to provide required information to the Distance Education students on the spot. Grievances reported are forwarded on the same day to the concerned for their timely resolution. • Walk-ins at University Campus: A dedicated window has been set up separately to handle the requests and grievances of Distance Education Students. Requests pertaining to grade cards and various types of certificates are processed within 1-2 days. • Provisional Academic Transcripts have been made available online through LPU e-Connect. Authentication requests of Degree and Detailed Grade Cards have been catered online through online Authentication link. • Provision have been made for making Online Fee payment for Registration to next term and to apply for Re-appears, Re-evaluation, Specific Certificates etc. • Instruction Plans have been developed for various courses and shared with the students online before the start of Personal Contact Programme (PCP), so that faculty and students are aware of the things to be delivered during the PCP. Customised course-wise PCP Time Table was made available to the students through online portal - LPU e-Connect and LPU Touch Mobile App. • Online Attendance system for PCP classes has been developed with provision for students to keep track of their attendance online. Provision has also been developed to provide online certificate to the students for having attended PCP classes at university campus subject to minimum attendance criterion. Class Tests and feedback sessions are being conducted for students at the end of each PCP session. • Certain examinations are conducted on weekends and within the shortest time period to cater to the needs of working professionals. End Term Exam Results have generally been declared within a month of culmination of Exams.</p>
2	Continuous improvement	<p>Some of the activities for review and improvement are as follows: • Review and updations in curriculum and study material are carried out from time to time. • There is a constant upgradation in the various technology aided features available for the learners like LPU e-Connect, Mobile App, and Website. • More vigilance is being introduced in Examinations by incorporating CCTV surveillance. • Call Center is being further strengthened by introducing another PRI line and more tele-counselors for guidance and counseling of students. • Personal Contact Programme is further being strengthened by incorporating Instructional Plans and more practical components.</p>
3	Identification of the key areas in which the HEI should maintain quality	<p>Certain priority key areas for quality maintenance: • Scheme & Syllabus • Study Material • Online Support • Grievance Handling • Examination System • Academic Delivery through PCP, LMS and other Online Modes</p>
4	Dissemination of information on quality assurance	<p>Information to learners and other concerned is disseminated about various quality measures through LPU–e-Connect, LPU Touch Mobile App, LPU DE website, SMS, Social media platforms etc.</p>
5	Mechanisms for interaction and obtaining feedback	<p>Various mechanisms are available for interaction and feedback on academic and administrative activities, facilities, resources, etc. also including through online feedback form on university portal LPU e-Connect and Mobile App.</p>
6	Measures for qualitative improvement	<p>Processes, systems etc. for ODL programmes are reviewed and measures for improving their quality and effectiveness are taken, and a few are listed as below:- • Centre for Internal Quality Assurance has been set up to monitor various academic and administrative activities, processes etc. and to ensure implementation of requisite improvement measures. • Various mechanisms are available for interaction and feedback on academic and administrative activities, facilities, resources, etc. also including through online feedback form on university portal LPU e-Connect and Mobile App. • Review of programmes, schemes, syllabi etc. is made by the Curriculum Development and Review Committee, Board of Studies and other concerned authorities to take suitable measures for quality enhancement. • Grievance handling mechanism with multiple communication channels for students is in place to resolve their various issues and grievances.</p>
7	Ensuring Implementation of its recommendations through regular monitoring	<p>Follow-up, inspections and audits are conducted to monitor and ensure the implementation of CIQAC recommendations and to</p>

		take suitable remedial actions.
8	Ensuring Participation of stakeholders	Feedback and inputs are taken for quality improvements in various processes and systems for ODL programmes. There is also presentation of students alumni, academia and industry experts etc. in various bodies of the university.
9	Preparation of Programme Project Report and Information regarding any new programmes launched	Programme Project Report prepared for ODL programmes which includes details of programme objectives and outcomes, nature of target group of learners, appropriateness of the programme with quality assurance for acquiring specific skills, programme content designing and developing, cost estimates for development of the programme; and admission, delivery and evaluation norms is reviewed by CIQAC and approved by the Academic Council of the University. Information on new programmes is made available on website www.lpude.in for information of prospective students and other concerned.
10	Collection, collation and dissemination of accurate, complete and reliable statistics about the quality of the programmes	Feedback on programme quality and other activities, processes etc. of ODL programmes is also taken from the learners through interface on LPU e-Connect and requisite quality improvement/enhancement measures are taken on the basis of feedback analysis and relevant information is shared through announcements on various platforms.

1.5 Quality Assurance:

Sr No	Objective	Yes/No	View
1	Whether the CIQA prepared a Programme Project Report for each programme as per norms and guidelines of the UGC?	Yes	View
2	Whether the Programme Project Report for each of the implemented programmes approved by the appropriate authority of the HEI; prior to its launch?	Yes	View
3	Whether a monitoring mechanism was put in place to ensure the proper implementation of Programme Project Reports?	Yes	View
4	Whether annual plans for quality enhancement were prepared and their implementation ensured?	Yes	View
5	Whether a mechanism was put into place to collect feedback from students and undertake its analysis and corrective actions thereof?	Yes	View
6	Has the CIQA organized workshops or seminars on quality related themes and Disseminated proceedings of such activities?	Yes	View
7	Whether all the learning centres were operationalized with prior approval of CIQA?	No	-
8	Whether the admission criteria and pass/fail criteria of ODL programmes is exactly identical to conventional programmes?	No	-
9	Whether the HEI has ensured compliance to the territorial jurisdiction norms as per Annexure IV of the UGC(ODL) Regulations, 2017	Yes	View
10	Whether the details of faculty in School or Centre for Distance Education of the Higher Educational Institutions and in the Learner Support Centres are declared on the website of the HEI and linked to Aadhaar details or other Government identifiers, as per Regulations 9(5) of the UGC (ODL) Regulations, 2017 (Provide explicit link address also)	Yes	View

1.6 Describe the mechanism implemented to ensure that the quality of ODL programmes matches with the quality of relevant programmes in conventional mode:

<p>The academic activities undertaken for design, delivery and evaluation of conventional mode programmes of the university are also being adopted for Distance Education programmes. Curriculum Development & Review Committee and Board of Studies are constituted on the lines of conventional mode programmes and the same process of curriculum shaping, curriculum writing, curriculum approval, curriculum implementation and curriculum review is being followed for all Distance Education programmes. On the lines of conventional mode programmes, instructional plans</p>

are prepared for all the courses and the allocated faculty members follow the same while delivering the course content during Personal Contact Programme (PCP) conducted at university campus. In addition to the Distance Education faculty as per prescribed norms, faculty members from conventional mode of education are also involved for taking PCP classes based on the number of students registered for PCP. Students having secured the stipulated percentage of attendance during PCP are entitled to get the online certificate of having attended PCP at university campus during the applicable dates. Distance Education students are also given at par opportunities to attend/ participate and compete in various curricular and co-curricular university events like Academic & Professional Enhancement workshops, special classes or doubt clearing sessions, Convocation, placement drives, sports meet, inter-school cultural competitions etc. They are also eligible to attend national and international level conferences, seminars, exhibitions, youth-fests, guest-lectures etc. The process of Question Paper development being followed is the same as that of conventional mode. Examinations are also conducted as per the similar process and under the strict vigil of the university observers and flying squad. Unfair means cases reported during the Examination are put up before UMC board of the university and the students are provided opportunity to present their cases before the board. Based on the decision of UMC board, disciplinary actions are taken against the defaulter students. Distance Education students are also given opportunity to scrutinize their evaluated answer-sheets to point out any discrepancy. ..

1.7 Describe the details of personal contact programmes implemented:

Sr No	Centre Name	Implemented Date	Student Attended
1	LOVELY PROFESSIONAL UNIVERSITY	19-11-2018	1107
2	LOVELY PROFESSIONAL UNIVERSITY	13-05-2019	1037

1.8 Mention the duration, credits and eligibility of programmes offered:

Sr No	Academic Session	Level	Name of Program	Duration	No. of Credits	Eligibility
1	January	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	120	10+2 in any stream or equivalent
2	January	UG	BACHELOR OF ARTS	3 Years	108	10+2 in any stream or equivalent
3	January	UG	BACHELOR OF BUSINESS ADMINISTRATION	3 Years	120	10+2 in any stream or equivalent
4	July	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	120	10+2 in any stream or equivalent
5	July	UG	BACHELOR OF ARTS	3 Years	108	10+2 in any stream or equivalent
6	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	3 Years	120	10+2 in any stream or equivalent
7	July	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1 Years	32	Graduation in any discipline or equivalent
8	July	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	3 Years	120	10+2 in any stream or equivalent
9	July	UG	BACHELOR OF COMMERCE	3 Years	120	10+2 in any stream or equivalent
10	July	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	80	Graduation in any discipline or equivalent
11	July	PG	MASTER OF	3 Years	120	Graduation in any

			COMPUTER APPLICATIONS			discipline or equivalent
12	July	PG	MASTER OF ARTS - HINDI	2 Years	64	Graduation in any discipline or equivalent
13	July	PG	MASTER OF ARTS - POLITICAL SCIENCE	2 Years	64	Graduation in any discipline or equivalent
14	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	80	Graduation in any discipline or equivalent
15	July	PG	MASTER OF ARTS - ECONOMICS	2 Years	64	Graduation in any discipline or equivalent
16	July	PG	MASTER OF ARTS - SOCIOLOGY	2 Years	64	Graduation in any discipline or equivalent
17	July	PG	MASTER OF ARTS - EDUCATION	2 Years	64	Graduation in any discipline or equivalent
18	July	PG	MASTER OF ARTS - HISTORY	2 Years	64	Graduation in any discipline or equivalent
19	July	PG	MASTER OF ARTS - MATHEMATICS	2 Years	64	Graduation in any discipline or equivalent
20	July	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	1 Years	32	Graduation in Library and Information Sciences or Equivalent
21	July	PG	MASTER OF ARTS - ENGLISH	2 Years	64	Graduation in any discipline or equivalent
22	July	PG	MASTER OF COMMERCE	2 Years	80	Any B.Com (Bachelor of Commerce)/ BBA (Bachelor of Business Administration)/ BBM (Bachelor of Business Management)/ B.Sc (Economics)/ Graduation with Math or Economics as one of the subjects/ courses
23	January	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1 Years	32	Graduation in any discipline or equivalent
24	January	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	3 Years	120	10+2 in any stream or equivalent
25	January	UG	BACHELOR OF	3 Years	120	10+2 in any stream

			COMMERCE			or equivalent
26	January	PG	MASTER OF ARTS - POLITICAL SCIENCE	2 Years	64	Graduation in any discipline or equivalent
27	January	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	80	Graduation in any discipline or equivalent
28	January	PG	MASTER OF COMPUTER APPLICATIONS	3 Years	120	Graduation in any discipline or equivalent
29	January	PG	MASTER OF ARTS - HINDI	2 Years	64	Graduation in any discipline or equivalent
30	January	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	80	Graduation in any discipline or equivalent
31	January	PG	MASTER OF ARTS - ECONOMICS	2 Years	64	Graduation in any discipline or equivalent
32	January	PG	MASTER OF ARTS - SOCIOLOGY	2 Years	64	Graduation in any discipline or equivalent
33	January	PG	MASTER OF ARTS - EDUCATION	2 Years	64	Graduation in any discipline or equivalent
34	January	PG	MASTER OF ARTS - HISTORY	2 Years	64	Graduation in any discipline or equivalent
35	January	PG	MASTER OF ARTS - MATHEMATICS	2 Years	64	Graduation in any discipline or equivalent
36	January	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	1 Years	32	Graduation in Library and Information Sciences or Equivalent
37	January	PG	MASTER OF ARTS - ENGLISH	2 Years	64	Graduation in any discipline or equivalent
38	January	PG	MASTER OF COMMERCE	2 Years	80	Any B.Com (Bachelor of Commerce)/ BBA (Bachelor of Business Administration)/ BBM (Bachelor of Business Management)/ B.Sc (Economics)/ Graduation with Math or Economics as one of the subjects/ courses.
39	July	Diploma	Diploma in Computer Applications	12 Months	0	10+2 in any stream or equivalent

40	July	Diploma	Diploma in Library and Information Sciences	12 Months	0	10+2 in any stream or equivalent
41	July	PG Diploma	Post Graduate Diploma in Business Management	12 Months	0	Graduation in any discipline or equivalent
42	July	PG Diploma	Post Graduate Diploma in Computer Applications	12 Months	0	Graduation in any discipline or equivalent
43	January	Diploma	Diploma in Computer Applications	12 Months	0	10+2 in any stream or equivalent
44	January	Diploma	Diploma in Library and Information Sciences	12 Months	0	10+2 in any stream or equivalent
45	January	PG Diploma	Post Graduate Diploma in Business Management	12 Months	0	Graduation in any discipline or equivalent
46	January	PG Diploma	Post Graduate Diploma in Computer Applications	12 Months	0	Graduation in any discipline or equivalent

1.9 Describe the details of in-semester and end semester assessments/examinations conducted with the actions taken to ensure sanctity of the examinations:

Sr No	Objective	Yes/No
1	Whether examination centre centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students	Yes
2	Whether the number of examination centres in a city or State are proportionate to the student enrollment from the region	Yes
3	Whether building and grounds of the examination centre are clean and in good condition	Yes
4	Whether the examination centre have an examination hall with adequate seating capacity and basic amenities	Yes
5	Whether fire extinguishers are in working order, locations well marked and easily accessible. Further, are emergency exits clearly identified and clear of obstructions	Yes
6	Whether the examination centre provides adequate lighting, ventilation and comfortable seating. Further, is the safety and security of the examination centre ensured	Yes
7	Whether restrooms located in the same building as the examination centre, and restrooms are clean, supplied with necessary items, and in working order	Yes
8	Whether the provision of drinking water is made for learners	Yes
9	Whether adequate parking is available near the examination centre	Yes
10	Whether facilities for Persons with Disabilities are available	Yes

1.10 Total Students enrolled & fees during Academic Session 2018-19:

Sr No	Academic Session	Level	Name of Program	Number of students	Programme Fee (Rs.)
1	July	UG	BACHELOR OF COMPUTER APPLICATIONS	337	21000
2	July	UG	BACHELOR OF ARTS	3763	8500
3	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	213	21000
4	July	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	191	9000
5	July	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	235	21000
6	July	PG	MASTER OF BUSINESS ADMINISTRATION	2220	23000
7	July	PG	MASTER OF COMPUTER APPLICATIONS	408	23000
8	July	PG	MASTER OF ARTS - HINDI	45	10000
9	July	PG	MASTER OF ARTS - POLITICAL SCIENCE	128	10000
10	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	232	23000
11	July	PG	MASTER OF ARTS - ECONOMICS	57	10000
12	July	PG	MASTER OF ARTS - SOCIOLOGY	196	10000
13	July	UG	BACHELOR OF COMMERCE	296	15000
14	July	PG	MASTER OF ARTS - EDUCATION	104	10000
15	July	PG	MASTER OF ARTS - HISTORY	172	10000
16	July	PG	MASTER OF ARTS - MATHEMATICS	90	10000
17	July	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	107	10000
18	July	PG	MASTER OF ARTS - ENGLISH	255	10000
19	July	PG	MASTER OF COMMERCE	140	17000

20	July	PG Diploma	Post Graduate Diploma in Business Management	250	23000
21	July	PG Diploma	Post Graduate Diploma in Computer Applications	325	23000
22	July	Diploma	Diploma in Computer Applications	184	21000
23	July	Diploma	Diploma in Library and Information Sciences	84	9000
24	January	UG	BACHELOR OF COMPUTER APPLICATIONS	84	21000
25	January	UG	BACHELOR OF ARTS	1267	8500
26	January	UG	BACHELOR OF BUSINESS ADMINISTRATION	54	21000
27	January	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	70	9000
28	January	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	45	21000
29	January	UG	BACHELOR OF COMMERCE	68	15000
30	January	PG	MASTER OF BUSINESS ADMINISTRATION	745	23000
31	January	PG	MASTER OF COMPUTER APPLICATIONS	126	23000
32	January	PG	MASTER OF ARTS - HINDI	24	10000
33	January	PG	MASTER OF ARTS - POLITICAL SCIENCE	55	10000
34	January	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	88	23000
35	January	PG	MASTER OF ARTS - ECONOMICS	25	10000
36	January	PG	MASTER OF ARTS - SOCIOLOGY	144	10000
37	January	PG	MASTER OF ARTS - EDUCATION	47	10000
38	January	PG	MASTER OF ARTS - HISTORY	110	10000
39	January	PG	MASTER OF ARTS - MATHEMATICS	45	10000
40	January	PG	MASTER OF LIBRARY	59	10000

			AND INFORMATION SCIENCE		
41	January	PG	MASTER OF ARTS - ENGLISH	134	10000
42	January	PG	MASTER OF COMMERCE	28	17000
43	January	PG Diploma	Post Graduate Diploma in Business Management	90	23000
44	January	PG Diploma	Post Graduate Diploma in Computer Applications	117	23000
45	January	Diploma	Diploma in Computer Applications	58	21000
46	January	Diploma	Diploma in Library and Information Sciences	28	9000
			Total	13543	

Part - 2: Programme Recognition and Admission Details

2.1 Number of programmes recognized during Academic Session 2018-19:

Number of programmes recognized from July, 2018 academic session and a copy of the UGC recognition letter:	
Number of programmes: 19	Copy of the UGC recognition letter: View
Number of programmes recognized from January, 2019 academic session and a copy of the UGC recognition letter:	
Number of programmes: 19	Copy of the UGC recognition letter: View

2.2 Number of programmes started as per clause 1(v) of Regulation 8 of UGC(ODL) Regulations, 2017:

Sr No	Academic Session	Level	Name of Program	Duration	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authorities	UGC Recognition Letter No. and date	No. of Learning Support Centres Operationalized	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	July	UG	BACHELOR OF COMPUTER APPLICATIONS	3 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	220	117	0	337
2	July	UG	BACHELOR OF ARTS	3 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	2868	895	0	3763
3	July	UG	BACHELOR	3 Years	23-07-2018	F.No. 16-	0	14	64	0	21

			OF BUSINESS ADMINISTR ATION			1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018		9			3
4	July	PG	MASTER OF ARTS - MATHEMATI CS	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	32	58	0	90
5	July	PG	MASTER OF LIBRARY AND INFORMATI ON SCIENCE	1 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	39	68	0	10 7
6	July	PG	MASTER OF ARTS - ENGLISH	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	11 3	14 2	0	25 5
7	July	PG	MASTER OF COMMERCE	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	58	72	0	14 0
8	Januar y	UG	BACHELOR OF COMPUTER APPLICATIO NS	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	53	31	0	84
9	Januar y	UG	BACHELOR OF ARTS	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	91 7	35 0	0	12 67
10	Januar y	UG	BACHELOR OF BUSINESS ADMINISTR ATION	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	46	8	0	54
11	Januar y	UG	BACHELOR OF LIBRARY AND INFORMATI ON	1 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16-	0	24	46	0	70

			SCIENCE			1/2018(DEB- I) dated 18/10/2018					
12	January	UG	BACHELOR OF SCIENCE - INFORMATI ON TECHNOLO GY	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	33	12	0	45
13	January	UG	BACHELOR OF COMMERCE	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	46	22	0	68
14	January	PG	MASTER OF BUSINESS ADMINISTR ATION	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	47 7	26 8	0	74 5
15	January	PG	MASTER OF COMPUTER APPLICATIO NS	3 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	62	64	0	12 6
16	January	PG	MASTER OF ARTS - HINDI	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	6	18	0	24
17	January	PG	MASTER OF ARTS - POLITICAL SCIENCE	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	32	23	0	55
18	January	PG	MASTER OF SCIENCE - INFORMATI ON TECHNOLO GY	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	46	42	0	88
19	January	PG	MASTER OF ARTS - ECONOMIC S	2 Years	23-07-2018	F.No. 16- 1/2018(DEB- I) dated 18/09/2018 &F.No. 16- 1/2018(DEB- I) dated 18/10/2018	0	13	12	0	25

20	January	PG	MASTER OF ARTS - SOCIOLOGY	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	78	66	0	144
21	January	PG	MASTER OF ARTS - EDUCATION	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	12	35	0	47
22	January	PG	MASTER OF ARTS - HISTORY	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	72	38	0	110
23	January	PG	MASTER OF ARTS - MATHEMATICS	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	22	23	0	45
24	January	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	1 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	18	41	0	59
25	January	PG	MASTER OF ARTS - ENGLISH	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	52	82	0	134
26	January	PG	MASTER OF COMMERCE	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	8	20	0	28
27	July	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	87	104	0	191
28	July	UG	BACHELOR OF SCIENCE - INFORMATION	3 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018	0	153	82	0	235

			ON TECHNOLOGY			&F.No. 16-1/2018(DEB-I) dated 18/10/2018					
29	July	UG	BACHELOR OF COMMERCE	3 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	175	121	0	296
30	July	PG	MASTER OF BUSINESS ADMINISTRATION	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	1321	899	0	2220
31	July	PG	MASTER OF COMPUTER APPLICATIONS	3 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	153	255	0	408
32	July	PG	MASTER OF ARTS - HINDI	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	9	36	0	45
33	July	PG	MASTER OF ARTS - POLITICAL SCIENCE	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	75	53	0	128
34	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	86	146	0	232
35	July	PG	MASTER OF ARTS - ECONOMICS	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	19	38	0	57
36	July	PG	MASTER OF ARTS - SOCIOLOGY	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	99	97	0	196

37	July	PG	MASTER OF ARTS - EDUCATION	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	22	82	0	104
38	July	PG	MASTER OF ARTS - HISTORY	2 Years	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	106	66	0	172
39	July	Diploma	Diploma in Computer Applications	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	102	82	0	184
40	July	Diploma	Diploma in Library and Information Sciences	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	47	37	0	84
41	July	PG Diploma	Post Graduate Diploma in Business Management	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	164	86	0	250
42	July	PG Diploma	Post Graduate Diploma in Computer Applications	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	153	172	0	325
43	January	Diploma	Diploma in Computer Applications	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	33	25	0	58
44	January	Diploma	Diploma in Library and Information Sciences	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	12	16	0	28
45	January	PG Diploma	Post Graduate Diploma in Business	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018	0	58	32	0	90

			Management			&F.No. 16-1/2018(DEB-I) dated 18/10/2018					
46	January	PG Diploma	Post Graduate Diploma in Computer Applications	12 Months	23-07-2018	F.No. 16-1/2018(DEB-I) dated 18/09/2018 &F.No. 16-1/2018(DEB-I) dated 18/10/2018	0	66	51	0	117

2.3 LSC wise enrolment details:

1. Name of College/institute where LSC is established: -

Address of College/institute where LSC is established: -

Name of HEI to which College/institute is affiliated (where LSC is established): -

Whether the College/institute is private or Govt (where LSC is established): Private

Coordinator Details: - (-) and Contact: -

Programmes offered: MASTER OF BUSINESS ADMINISTRATION, MASTER OF COMPUTER APPLICATIONS, BACHELOR OF COMPUTER APPLICATIONS, MASTER OF ARTS - HINDI, BACHELOR OF ARTS, MASTER OF ARTS - POLITICAL SCIENCE, MASTER OF SCIENCE - INFORMATION TECHNOLOGY, BACHELOR OF BUSINESS ADMINISTRATION, MASTER OF ARTS - ECONOMICS, MASTER OF ARTS - SOCIOLOGY, MASTER OF ARTS - EDUCATION, BACHELOR OF LIBRARY AND INFORMATION SCIENCE, BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY, MASTER OF ARTS - HISTORY, MASTER OF ARTS - MATHEMATICS, MASTER OF LIBRARY AND INFORMATION SCIENCE, MASTER OF ARTS - ENGLISH, MASTER OF COMMERCE, BACHELOR OF COMMERCE, MASTER OF BUSINESS ADMINISTRATION, MASTER OF COMPUTER APPLICATIONS, BACHELOR OF COMPUTER APPLICATIONS, MASTER OF ARTS - HINDI, BACHELOR OF ARTS, MASTER OF ARTS - POLITICAL SCIENCE, MASTER OF SCIENCE - INFORMATION TECHNOLOGY, BACHELOR OF BUSINESS ADMINISTRATION, MASTER OF ARTS - ECONOMICS, MASTER OF ARTS - SOCIOLOGY, MASTER OF ARTS - EDUCATION, BACHELOR OF LIBRARY AND INFORMATION SCIENCE, BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY, MASTER OF ARTS - HISTORY, MASTER OF ARTS - MATHEMATICS, MASTER OF LIBRARY AND INFORMATION SCIENCE, MASTER OF ARTS - ENGLISH, MASTER OF COMMERCE, BACHELOR OF COMMERCE, Diploma in Computer Applications, Diploma in Library and Information Sciences, Post Graduate Diploma in Business Management, Post Graduate Diploma in Computer Applications, Diploma in Computer Applications, Diploma in Library and Information Sciences, Post Graduate Diploma in Business Management, Post Graduate Diploma in Computer Applications

Total enrolled student: 0

No. of Counsellors: 1

Sr No	Counsellor Name	Qualification	Contact Details
1	DR. MITHILESH KUMAR DUBEY	B.Sc, MCA, Ph.D	8003787036

Part - 3: Results and Student Progression

Sr No	Academic Session	Level	Name of Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next semester	% of students passed	% of students passed in first class
1	July	UG	BACHELOR OF COMMERCE	296	264	226	50%	34.1%
2	July	PG	MASTER OF BUSINESS ADMINISTRATION	2220	2094	1939	70.5%	54.4%
3	July	PG	MASTER OF COMPUTER APPLICATIONS	408	388	357	74.7%	83.4%
4	July	PG	MASTER OF	45	42	39	92.9%	89.7%

			ARTS - HINDI					
5	July	PG	MASTER OF ARTS - POLITICAL SCIENCE	128	108	103	87%	46.8%
6	July	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	232	226	209	64.6%	95.2%
7	July	PG	MASTER OF ARTS - ECONOMICS	57	45	48	80%	63.9%
8	July	PG	MASTER OF ARTS - SOCIOLOGY	196	175	162	85.1%	51.7%
9	July	PG	MASTER OF ARTS - EDUCATION	104	90	78	86.7%	26.9%
10	July	PG	MASTER OF ARTS - HISTORY	172	142	138	84.5%	21.7%
11	July	PG	MASTER OF ARTS - MATHEMATICS	90	68	59	29.4%	55%
12	July	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	107	99	0	69.7%	66.7%
13	July	PG	MASTER OF ARTS - ENGLISH	255	202	180	70.8%	46.9%
14	January	UG	BACHELOR OF BUSINESS ADMINISTRATION	54	33	32	42.4%	42.9%
15	January	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	70	0	0	0	0
16	January	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	45	39	30	15.4%	66.7%
17	July	PG	MASTER OF COMMERCE	140	128	111	79.7%	67.6%

18	January	Diploma	Diploma in Computer Applications	58	43	26	27.9%	25%
19	January	Diploma	Diploma in Library and Information Sciences	28	0	0	0	0
20	January	PG Diploma	Post Graduate Diploma in Business Management	90	78	68	52.6%	48.8%
21	January	PG Diploma	Post Graduate Diploma in Computer Applications	117	103	89	66%	52.9%
22	January	UG	BACHELOR OF COMPUTER APPLICATIONS	84	70	66	45.7%	46.9%
23	January	UG	BACHELOR OF ARTS	1267	0	0	0	0
24	January	UG	BACHELOR OF COMMERCE	68	55	48	58.2%	21.9%
25	January	PG	MASTER OF BUSINESS ADMINISTRATION	745	632	588	60%	47%
26	January	PG	MASTER OF COMPUTER APPLICATIONS	126	115	107	53.9%	77.4%
27	January	PG	MASTER OF ARTS - HINDI	24	0	0	0	0
28	January	PG	MASTER OF ARTS - POLITICAL SCIENCE	55	0	0	0	0
29	January	PG	MASTER OF SCIENCE - INFORMATION TECHNOLOGY	88	81	74	64.2%	48.1%
30	January	PG	MASTER OF ARTS - ECONOMICS	25	0	0	0	0
31	January	PG	MASTER OF ARTS - SOCIOLOGY	144	0	0	0	0
32	January	PG	MASTER OF ARTS - HISTORY	110	0	0	0	0

33	January	PG	MASTER OF ARTS - MATHEMATICS	45	0	0	0	0
34	January	PG	MASTER OF LIBRARY AND INFORMATION SCIENCE	59	0	0	0	0
35	January	PG	MASTER OF ARTS - ENGLISH	134	0	0	0	0
36	January	PG	MASTER OF COMMERCE	28	26	21	80.8%	47.6%
37	July	Diploma	Diploma in Computer Applications	184	167	126	24%	60%
38	July	Diploma	Diploma in Library and Information Sciences	84	64	0	18.8%	33.3%
39	July	PG Diploma	Post Graduate Diploma in Business Management	250	227	224	66.1%	50%
40	July	PG Diploma	Post Graduate Diploma in Computer Applications	325	303	275	41.9%	89.8%
41	July	UG	BACHELOR OF COMPUTER APPLICATIONS	337	309	262	39.5%	42.6%
42	July	UG	BACHELOR OF ARTS	3763	3139	2521	43.1%	20.1%
43	July	UG	BACHELOR OF BUSINESS ADMINISTRATION	213	187	149	24.6%	37%
44	July	UG	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	191	153	0	60.8%	50.5%
45	July	UG	BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY	235	223	184	32.3%	59.7%
46	January	PG	MASTER OF ARTS - EDUCATION	47	0	0	0	0

Part - 4.1: Compliance status of Regulations 7 of UGC(ODL) Regulations, 2017 – Self-regulation through disclosures, declarations and reports:

Sr No	Provision	Yes/No with explicit link address
1	Declaration by an authorized signatory has been displayed on HEI website authenticating that the documents from sr. no. '2' to '14' have been uploaded on the HEI website?	Yes www.ipude.in
2	The establishing Act and Statutes thereunder or the Memorandum of Association, as the case may be or both of the Higher Educational Institution, empowering it to offer programs in Open and Distance Learning mode	Yes
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes
4	Programme details including brochures or programme guides with information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure etc.	Yes
5	Programme-wise information on syllabus, suggested readings, contact points for counseling, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details, their working hours and counseling schedule etc.	Yes
6	Important schedules or date-sheets for admissions, registration, re-registration, counseling, assignments and feedback thereon, examinations, result declarations etc.	Yes
7	Detailed strategy plan related to On-line course delivery, if any including learning materials offered through On-line and learner assessment system and quality assurance practices of e-learning programmes	Yes
8	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes
9	Information regarding any new programmes launched and those proposed for the next two years	Yes
10	Data of year-wise or programme-wise student enrolment details and degrees or certificates or diplomas or post graduate diplomas awarded	Yes
11	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated, source of Self Learning Material, references of Self Learning Material, etc	Yes
12	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of 'on-line' interaction with learners providing hyperlink support	Yes
13	List of the 'Learner Support Centres' along with the number of students Period of the admission process along with the academic session and dates of the term end examinations	No
14	List of the 'Examination Centres' along with the number of students in each centre who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner	Yes

Part - 4.2: HEI shall mention the process followed for monitoring of Examination to ensure sanctity of examinations, including the following:

i) No. of examination centres inspected during conduct of exam.

ii) No. of cases of unfair means reported.

iii) Disciplinary action taken.

iv) Detail of observer of the examination centres appointed by HEI and its reports.

End Term Theory and Practical Examination for LPU Distance Education students are conducted in various Govt. affiliated/ recognised schools and colleges. Examination is conducted in the presence of observer(full time University Employee) appointed by the university. University Observer remains at the examination centre during the entire duration of examination to ensure smooth and fair conduct of examination. Qualified Faculty in the concerned subject is appointed as the examiner for the conduct of End Term Practical Examination. A state-of-the art software has been developed for the conduct and management of entire examination process serving various functions like online delivery of Question Paper half an hour before the start of the examination at different examination centres; online punching of student's attendance; maintaining answer sheets delivery and consumption record etc. Flying squad of the University remains operational for the entire duration of the examination and surprise raids are conducted at the examination centres, before and during the examinations. Use of unfair means cases reported during the Examination are dealt by the UMC Board and UMC appellate Board and disciplinary action is taken against the students found guilty. Examination monitoring related details: No. of examination centres inspected during conduct of exam: 63 (Dec., 2018) , 80 (June, 2019) No. of cases of unfair means reported: 66 (Dec., 2018) , 78 (June, 2019) Disciplinary actions taken: As per decision of UMC Board/ Appellate Board. Observers are required to report about the examination centres through an online interface. Based on the feedback of the observers, suitable remedial actions are taken by the university to improve the conduct of the Examination.

Part - 5: Compliance status of Academic and Infrastructural Requirements – As per Annexure - VI of UGC(ODL) Regulations, 2017:

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-VI of the Regulations. In addition, the faculty details shall be provided in the following format:

1. BACHELOR OF COMPUTER APPLICATIONS					
Academic Session: July		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MITHILESH KUMAR DUBEY (ASSOCIATE PROFESSOR)	Regular	22/05/2017	Teaching: 119 Months Industrial: 42 Months	37400-
2	MS. MANDEEP KAUR (ASSISTANT PROFESSOR)	Regular	09/06/2009	Teaching: 160 Months Industrial: 0 Months	15600-

2. BACHELOR OF LIBRARY AND INFORMATION SCIENCE					
Academic Session: July		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. YOGISH (ASSOCIATE PROFESSOR)	Regular	07/06/2014	Teaching: 52 Months Industrial: 0 Months	37400-
2	MS. SEEMA SHARMA (ASSISTANT PROFESSOR)	Regular	31/07/2012	Teaching: 201 Months Industrial: 0 Months	15600-

3. BACHELOR OF COMMERCE					
Academic Session: July		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MR. AJAY KUMAR KHULLAR (ASSOCIATE PROFESSOR)	Regular	24/05/2013	Teaching: 65 Months Industrial: 264 Months	37400-
2	MS. GOPIKA JUNEJA (ASSISTANT PROFESSOR)	Regular	09/07/2018	Teaching: 5 Months Industrial: 0 Months	15600-

4. BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY					
Academic Session: July		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. ANIL SHARMA (ASSOCIATE PROFESSOR)	Regular	27/07/2015	Teaching: 208 Months Industrial: 0 Months	37400-
2	MR. ANUJ SHARMA	Regular	08/08/2016	Teaching: 112 Months	15600-

(ASSISTANT PROFESSOR)

Industrial: 3 Months

5. BACHELOR OF BUSINESS ADMINISTRATION

Academic Session: July

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. RUPESH ROSHAN SINGH (ASSOCIATE PROFESSOR)	Regular	01/08/2017	Teaching: 144 Months Industrial: 6 Months	37400-
2	MR. AMIT KUMAR SHARMA (ASSISTANT PROFESSOR)	Regular	03/12/2012	Teaching: 95 Months Industrial: 0 Months	15600-

6. BACHELOR OF ARTS

Academic Session: July

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. RIPUDAMAN SINGH (ASSOCIATE PROFESSOR)	Regular	05/07/2012	Teaching: 136 Months Industrial: 0 Months	37400-
2	DR. HARPREET SINGH (ASSISTANT PROFESSOR)	Regular	13/08/2012	Teaching: 201 Months Industrial: 0 Months	15600-

7. Diploma in Library and Information Sciences

Academic Session: July

Level: Diploma

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MS. KIRTI SETIA (ASSISTANT PROFESSOR)	Regular	07/11/2017	Teaching: 43 Months Industrial: 0 Months	15600-
2	MS. SHASHI BALA SHARMA (ASSISTANT PROFESSOR)	Regular	12/10/2009	Teaching: 110 Months Industrial: 0 Months	15600-

8. BACHELOR OF BUSINESS ADMINISTRATION

Academic Session: January

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. RUPESH ROSHAN SINGH (ASSOCIATE PROFESSOR)	Regular	01/08/2017	Teaching: 141 Months Industrial: 6 Months	37400-
2	MR. AMIT KUMAR SHARMA (ASSISTANT PROFESSOR)	Regular	03/12/2012	Teaching: 101 Months Industrial: 0 Months	15600-

9. BACHELOR OF LIBRARY AND INFORMATION SCIENCE

Academic Session: January

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. JATINDER KUMAR (ASSOCIATE PROFESSOR)	Regular	10/10/2018	Teaching: 8 Months Industrial: 219 Months	37400-
2	MS. SEEMA SHARMA (ASSISTANT PROFESSOR)	Regular	31/07/2012	Teaching: 207 Months Industrial: 0 Months	15600-

10. BACHELOR OF SCIENCE - INFORMATION TECHNOLOGY

Academic Session: January		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. ANIL SHARMA (PROFESSOR)	Regular	27/07/2015	Teaching: 205 Months Industrial: 0 Months	37400-
2	MR. ANUJ SHARMA (ASSISTANT PROFESSOR)	Regular	08/08/2016	Teaching: 109 Months Industrial: 3 Months	15600-

11. BACHELOR OF COMMERCE					
Academic Session: January		Level: UG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MR. AJAY KUMAR KHULLAR (ASSOCIATE PROFESSOR)	Regular	24/05/2013	Teaching: 68 Months Industrial: 264 Months	37400-
2	MS. GOPIKA JUNEJA (ASSISTANT PROFESSOR)	Regular	09/07/2018	Teaching: 11 Months Industrial: 0 Months	15600-

12. MASTER OF BUSINESS ADMINISTRATION					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MAHESH KUMAR SARVA (ASSOCIATE PROFESSOR)	Regular	30/05/2014	Teaching: 114 Months Industrial: 105 Months	37400-
2	MS. NEHA TIKOO (ASSISTANT PROFESSOR)	Regular	03/01/2009	Teaching: 128 Months Industrial: 5 Months	15600-

13. MASTER OF SCIENCE - INFORMATION TECHNOLOGY					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. POOJA GUPTA (ASSOCIATE PROFESSOR)	Regular	27/07/2015	Teaching: 110 Months Industrial: 0 Months	37400-
2	MR. SARABJIT KUMAR (ASSISTANT PROFESSOR)	Regular	18/07/2008	Teaching: 205 Months Industrial: 0 Months	15600-

14. MASTER OF ARTS - ECONOMICS					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. TANIMA DUTTA (ASSOCIATE PROFESSOR)	Regular	12/07/2018	Teaching: 227 Months Industrial: 0 Months	37400-
2	MR. HITESH JHANJI (ASSISTANT PROFESSOR)	Regular	15/01/2010	Teaching: 113 Months Industrial: 6 Months	15600-

15. MASTER OF ARTS - SOCIOLOGY					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. ROSY HASTIR	Regular	09/07/2018	Teaching: 18 Months	15600-

	(ASSISTANT PROFESSOR)			Industrial: 0 Months	
2	DR. SUKANYA DAS (ASSISTANT PROFESSOR)	Regular	09/07/2018	Teaching: 53 Months Industrial: 0 Months	15600-

16. Diploma in Computer Applications					
Academic Session: July		Level: Diploma		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. DEEPAK LAXMI NARASIMHA (ASSOCIATE PROFESSOR)	Regular	27/10/2017	Teaching: 83 Months Industrial: 28 Months	37400-
2	MR. MOHAMMAD AASIM (ASSISTANT PROFESSOR)	Regular	21/08/2018	Teaching: 51 Months Industrial: 0 Months	15600-

17. MASTER OF BUSINESS ADMINISTRATION					
Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MAHESH KUMAR SARVA (ASSOCIATE PROFESSOR)	Regular	30/05/2014	Teaching: 117 Months Industrial: 105 Months	37400-
2	MS. NEHA TIKOO (ASSISTANT PROFESSOR)	Regular	03/01/2009	Teaching: 122 Months Industrial: 5 Months	15600-

18. MASTER OF COMMERCE					
Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. HARVINDER SINGH (ASSOCIATE PROFESSOR)	Regular	25/07/2012	Teaching: 154 Months Industrial: 96 Months	37400-
2	MS. ISHA PRABHAKAR (ASSISTANT PROFESSOR)	Regular	24/08/2016	Teaching: 28 Months Industrial: 0 Months	15600-

19. MASTER OF COMPUTER APPLICATIONS					
Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MANMOHAN SHARMA (ASSOCIATE PROFESSOR)	Regular	19/07/2017	Teaching: 233 Months Industrial: 0 Months	37400-
2	MS. MANPREET KAUR (ASSISTANT PROFESSOR)	Regular	14/09/2017	Teaching: 13 Months Industrial: 0 Months	15600-

20. MASTER OF ARTS - HINDI					
Academic Session: July		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. VINOD KUMAR (ASSOCIATE PROFESSOR)	Regular	08/08/2012	Teaching: 184 Months Industrial: 0 Months	37400-
2	Dr. REETA SINGH (ASSISTANT PROFESSOR)	Regular	10/09/2017	Teaching: 99 Months Industrial: 0 Months	15600-

21. MASTER OF ARTS - POLITICAL SCIENCE

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. JAVEED AHMAD BHAT (ASSOCIATE PROFESSOR)	Regular	12/07/2018	Teaching: 30 Months Industrial: 0 Months	37400-
2	MR. SATYABRATA KAR (ASSISTANT PROFESSOR)	Regular	08/12/2014	Teaching: 64 Months Industrial: 42 Months	15600-

22. MASTER OF SCIENCE - INFORMATION TECHNOLOGY

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. POOJA GUPTA (ASSOCIATE PROFESSOR)	Regular	27/07/2015	Teaching: 113 Months Industrial: 0 Months	37400-
2	MR. SARABJIT KUMAR (ASSISTANT PROFESSOR)	Regular	18/07/2008	Teaching: 208 Months Industrial: 0 Months	15600-

23. Post Graduate Diploma in Computer Applications

Academic Session: July

Level: PG Diploma

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. KAMLESH LAKHWANI (ASSOCIATE PROFESSOR)	Regular	14/12/2016	Teaching: 149 Months Industrial: 0 Months	37400-
2	MR. ASHWANI KUMAR (ASSISTANT PROFESSOR)	Regular	01/08/2018	Teaching: 105 Months Industrial: 12 Months	15600-

24. MASTER OF ARTS - ENGLISH

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. JAYATEE BHATTACHARYA (ASSOCIATE PROFESSOR)	Regular	10/08/2016	Teaching: 197 Months Industrial: 0 Months	37400-
2	DR. GOWHER AHMAD NAIK (ASSISTANT PROFESSOR)	Regular	03/08/2017	Teaching: 28 Months Industrial: 0 Months	15600-

25. MASTER OF ARTS - SOCIOLOGY

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. ROSY HASTIR (ASSISTANT PROFESSOR)	Regular	09/07/2018	Teaching: 12 Months Industrial: 0 Months	15600-
2	DR. SUKANYA DAS (ASSISTANT PROFESSOR)	Regular	09/07/2018	Teaching: 47 Months Industrial: 0 Months	15600-

26. BACHELOR OF COMPUTER APPLICATIONS

Academic Session: January

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
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1	DR. MITHILESH KUMAR DUBEY (ASSOCIATE PROFESSOR)	Regular	22/05/2017	Teaching: 125 Months Industrial: 42 Months	37400-
2	MS. MANDEEP KAUR (ASSISTANT PROFESSOR)	Regular	09/06/2009	Teaching: 157 Months Industrial: 0 Months	15600-

27. MASTER OF ARTS - ENGLISH

Academic Session: January

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. DIGVIJAY PANDYA (ASSOCIATE PROFESSOR)	Regular	09/01/2019	Teaching: 158 Months Industrial: 0 Months	37400-
2	DR. GOWHER AHMAD NAIK (ASSISTANT PROFESSOR)	Regular	03/08/2017	Teaching: 25 Months Industrial: 0 Months	15600-

28. MASTER OF LIBRARY AND INFORMATION SCIENCE

Academic Session: January

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MR. RAJINDER KUMAR KANWAR (ASSISTANT PROFESSOR)	Regular	31/10/2017	Teaching: 142 Months Industrial: 312 Months	15600-
2	MS. JOVITA KAUR (ASSISTANT PROFESSOR)	Regular	30/12/2013	Teaching: 162 Months Industrial: 31 Months	15600-

29. MASTER OF ARTS - ECONOMICS

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. TANIMA DUTTA (ASSOCIATE PROFESSOR)	Regular	12/07/2018	Teaching: 221 Months Industrial: 0 Months	37400-
2	MR. HITESH JHANJI (ASSISTANT PROFESSOR)	Regular	15/01/2010	Teaching: 107 Months Industrial: 6 Months	15600-

30. MASTER OF ARTS - HISTORY

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MANU SHARMA (ASSOCIATE PROFESSOR)	Regular	05/08/2011	Teaching: 232 Months Industrial: 0 Months	37400-
2	DR. SANTOSH KUMAR (ASSISTANT PROFESSOR)	Regular	12/07/2018	Teaching: 5 Months Industrial: 0 Months	15600-

31. MASTER OF ARTS - EDUCATION

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. NIMISHA BERI (ASSOCIATE PROFESSOR)	Regular	25/07/2011	Teaching: 221 Months Industrial: 0 Months	37400-
2	MR. DINESH KUMAR (ASSISTANT PROFESSOR)	Regular	10/07/2008	Teaching: 140 Months Industrial: 0 Months	15600-

32. MASTER OF ARTS - MATHEMATICS

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. SACHIN KAUSHAL (ASSOCIATE PROFESSOR)	Regular	14/06/2017	Teaching: 112 Months Industrial: 0 Months	37400-
2	MS. RICHA NANDRA (ASSISTANT PROFESSOR)	Regular	01/05/2014	Teaching: 88 Months Industrial: 0 Months	15600-

33. MASTER OF LIBRARY AND INFORMATION SCIENCE

Academic Session: July

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MR. RAJINDER KUMAR KANWAR (ASSISTANT PROFESSOR)	Regular	31/10/2017	Teaching: 136 Months Industrial: 312 Months	15600-
2	MS. JOVITA KAUR (ASSISTANT PROFESSOR)	Regular	30/12/2013	Teaching: 156 Months Industrial: 31 Months	15600-

34. Post Graduate Diploma in Business Management

Academic Session: July

Level: PG Diploma

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. PRETTY BHALLA (ASSOCIATE PROFESSOR)	Regular	21-07-2017	Teaching: 101 Months Industrial: 24 Months	37400-
2	MR. HARPINDER SINGH SANDHU (ASSISTANT PROFESSOR)	Regular	14/04/2009	Teaching: 115 Months Industrial: 72 Months	15600-

35. BACHELOR OF ARTS

Academic Session: January

Level: UG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. RIPUDAMAN SINGH (PROFESSOR)	Regular	05/07/2012	Teaching: 133 Months Industrial: 0 Months	37400-
2	DR. HARPREET SINGH (ASSOCIATE PROFESSOR)	Regular	13/08/2012	Teaching: 198 Months Industrial: 0 Months	37400-

36. MASTER OF COMPUTER APPLICATIONS

Academic Session: January

Level: PG

No. of Fulltime Dedicated Faculty: 2

Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MANMOHAN SHARMA (ASSOCIATE PROFESSOR)	Regular	19/07/2017	Teaching: 230 Months Industrial: 0 Months	37400-
2	MS. MANPREET KAUR (ASSISTANT PROFESSOR)	Regular	14/09/2017	Teaching: 13 Months Industrial: 0 Months	15600-

37. MASTER OF ARTS - HINDI

Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. VINOD KUMAR (ASSOCIATE PROFESSOR)	Regular	08/08/2012	Teaching: 181 Months Industrial: 0 Months	37400-
2	DR. REETA SINGH (ASSISTANT PROFESSOR)	Regular	10/09/2017	Teaching: 105 Months Industrial: 0 Months	15600-

38. MASTER OF ARTS - POLITICAL SCIENCE					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. JAVEED AHMAD BHAT (ASSOCIATE PROFESSOR)	Regular	12/07/2018	Teaching: 36 Months Industrial: 0 Months	37400-
2	MR. RAHUL SETHI (ASSISTANT PROFESSOR)	Regular	09/01/2019	Teaching: 35 Months Industrial: 0 Months	15600-

39. MASTER OF ARTS - EDUCATION					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. NIMISHA BERI (PROFESSOR)	Regular	25/07/2011	Teaching: 227 Months Industrial: 0 Months	37400-
2	MR. DINESH KUMAR (ASSISTANT PROFESSOR)	Regular	10/07/2008	Teaching: 146 Months Industrial: 0 Months	15600-

40. MASTER OF ARTS - HISTORY					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. MANU SHARMA (ASSOCIATE PROFESSOR)	Regular	05/08/2011	Teaching: 229 Months Industrial: 0 Months	37400-
2	DR. SANTOSH KUMAR (ASSISTANT PROFESSOR)	Regular	12/07/2018	Teaching: 11 Months Industrial: 0 Months	15600-

41. MASTER OF ARTS - MATHEMATICS					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. SACHIN KAUSHAL (ASSOCIATE PROFESSOR)	Regular	14/06/2017	Teaching: 109 Months Industrial: 0 Months	37400-
2	MS. RICHA NANDRA (ASSISTANT PROFESSOR)	Regular	01/05/2014	Teaching: 85 Months Industrial: 0 Months	15600-

42. MASTER OF COMMERCE					
Academic Session: January		Level: PG		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. HARVINDER SINGH (ASSOCIATE PROFESSOR)	Regular	25/07/2012	Teaching: 160 Months Industrial: 96 Months	37400-

2	MS. ISHA PRABHAKAR (ASSISTANT PROFESSOR)	Regular	24/08/2016	Teaching: 25 Months Industrial: 0 Months	15600-
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43. Post Graduate Diploma in Business Management					
Academic Session: January		Level: PG Diploma		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. PRETTY BHALLA (ASSOCIATE PROFESSOR)	Regular	21/07/2017	Teaching: 107 Months Industrial: 24 Months	37400-
2	MR. HARPINDER SINGH SANDHU (ASSISTANT PROFESSOR)	Regular	14/04/2009	Teaching: 121 Months Industrial: 72 Months	15600-

44. Post Graduate Diploma in Computer Applications					
Academic Session: January		Level: PG Diploma		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. KAMLESH LAKHWANI (ASSOCIATE PROFESSOR)	Regular	14/12/2016	Teaching: 155 Months Industrial: 0 Months	37400-
2	MR. ASHWANI KUMAR (ASSISTANT PROFESSOR)	Regular	01/08/2018	Teaching: 102 Months Industrial: 12 Months	15600-

45. Diploma in Computer Applications					
Academic Session: January		Level: Diploma		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	DR. DEEPAK LAXMI NARASIMHA (ASSOCIATE PROFESSOR)	Regular	27/10/2017	Teaching: 89 Months Industrial: 30 Months	37400-
2	MR. MOHAMMAD AASIM (ASSISTANT PROFESSOR)	Regular	21/08/2018	Teaching: 57 Months Industrial: 0 Months	15600-

46. Diploma in Library and Information Sciences					
Academic Session: January		Level: Diploma		No. of Fulltime Dedicated Faculty: 2	
Sr No	Faculty Name with Designation	Type	Program Joining Date	Total Experience	Salary
1	MS. KIRTI SETIA (ASSISTANT PROFESSOR)	Regular	07/11/2017	Teaching: 49 Months Industrial: 0 Months	15600-
2	MS. SHASHI BALA SHARMA (ASSISTANT PROFESSOR)	Regular	12/10/2009	Teaching: 116 Months Industrial: 0 Months	15600-

Part - 6: Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media, Curriculum and Pedagogy' – As per Annexure - VII of UGC(ODL) Regulations, 2017:

HEI shall mention compliance details against the requirements in terms of Learning material (Print Media), Audio-Video Material: Quality Standards, Online Material: Quality Standards, Computer-based material: Quality Standards and Curriculum and Pedagogy: Quality Standards, as mentioned in the Annexure-VII of the Regulations.

Learning Material, Curriculum and Pedagogy is developed by the University as per the guidelines for ODL institutions in force. Learning Material
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and Various Academic Resources are provided to the students also including the following: Programme Guides: Programme guides for all the programmes being offered, have been made available through our website at <http://www.lpude.in/academics/curriculum.php> (open access). Students can also access the same through our online Learning Management System - LPU e-Connect and through LPU Touch Mobile App using their log-in credentials. Each programme guide has the following main components: • Academic Objectives • Duration of the Programme • Medium of Instruction/ Examination • Programme Scheme Detailed Syllabus of each course including weightage of CA and End Term Exam, Laboratory Work (wherever applicable), Readings and Additional Readings Self Learning Material in printed form: Printed Self Learning Material (SLM) for various courses is available, which are prepared by the University as per the guidelines for ODL institutions in force. In addition to containing the syllabus of the course, each Self Learning Material is broken down into suitable number of units and each unit of the SLM is generally having the following features along with the suitable icons: • Unit Structure • Objectives • Introduction • Sections and Sub-sections • Margins for taking notes • Examples & Figures • Caselets and Case-Studies (wherever applicable) • Tasks & Self Assessment Questions • Summary • Key Words • Review Questions • Answers to Self Assessment Questions • Further Readings including Books & Online Links In addition to English Language, SLMs have also been developed in Hindi and Punjabi languages for many courses. Online Study Material: Soft Copies of Self Learning Material have also been made available online for the easy access and portability. The same can be accessed through our website at <http://www.lpude.in/about-us/availability-of-online-study-material.php> (with open access to all). Students can also access the same through our online Learning Management System - LPU e-Connect and through LPU Touch Mobile App using their log-in credentials. Additional Academic Resources: Additional academic resources including e-books, PDF Documents, PPTs, Solved Descriptive and Multiple Choice Questions, Links to video lectures etc. relevant to various courses have also been made available to students in the soft copy format through our online Learning Management System - LPU e-Connect. Question Papers of previous Examinations: Students have also been provided online access to view and download the Question Papers of Examinations held in previous session pertaining to various courses through their LPU e-Connect accounts. Online Quizzes: Students are provided opportunities to test their knowledge and understanding of the subject through interactive online quizzes conducted for various courses from time to time using LPU Touch Mobile App.

Part - 7: Compliance status of 'Guidelines on preparation of Self-learning Material' – As per Annexure - VIII of UGC (ODL) Regulations, 2017:

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Self Learning Material (SLM) is prepared by the University as per the respective guidelines and process prescribed and reviewed by CIQA and final approval is given by the Academic Council of the University. Process of SLM Development Following steps are involved in the development of SLM: Planning: This involves finalization of Syllabi & prescribed guidelines, identification of suitable publisher and allocation of work Development: This involves development of Content and Organization into required formats as per the guidelines for ODL institutions in force. Review: This involves review of Draft SLM by the University Expert Faculty and finalization of Content & Design. Publishing: Final SLM is then published in Print as well as soft copy formats. As per the inputs of Curriculum Development and Review committee, the SLMs are subject to periodical review and updations. Academic Guidelines for SLM Development Each subject/course is split up into multiple units. The number of units in a subject should be according to the credit value of the subject/ course as per specifications given below: 2-Credit course - 60 hours study inputs - 6-8 units in SLM 4 -Credit course - 120 hours study inputs - 14-16 units in SLM 6 -Credit course - 180 hours study inputs - 20-24 units in SLM 8 -Credit course - 240 hours study inputs - 30-34 units in SLM Each written unit should ideally be of around 5000 words. Content should be written in user-friendly, in-formal and friendly tone with You and We style of writing. Each unit should ideally have the following sections: 1. Objectives 2. Introduction 3. Subject-matter 4. Summary 5. Key words 6. Self-evaluation/ assessment/Review Questions 7. Further Readings Section 1. Objectives; - Purpose: The purpose of this section is to briefly state the key concepts explained in a particular unit and should include areas a student is expected to learn and master after going through the unit. Requirement: Each unit should have a section named "objectives" which should be in the form of 5-10 bulleted points. The unit summary, tasks and self-assessment questions shall be based around these objectives. Section 2. Introduction; - Purpose: Each unit must have a section named introduction which provides description/ overview of the key topics covered. The purpose is to allow the students to get a quick glance of concepts that will be covered in the unit. Requirement: Introduction should be in the form of short paragraph(s) in minimum of 10-15 lines. All the key concepts for a particular unit must be stated briefly in this section. Section 3. Subject- matter; - Purpose: This section contains the actual content for the unit in the form of topics and sub-topics. Various information tools like notes, cautions, tasks, did u know, references, website links (hyperlinks), pictures, etc. can be included in this section to enrich the learning experience. Requirement/ Task to Do: Subject matter is to be presented in engaging way using various tools with suitable icons (as applicable) as described below: Caution :- To tell a student where extra care is required while reading through a topic. It indicates an area where a student is liable to make a mistake while understanding a concept. Clearly mention the caution-text/matter at the appropriate places while writing the content for the first instances. Identify the places where caution needs to be added. Notes :- To provide additional information regarding certain topic /concept outside the main text. They must be included where certain topics require more elaboration than included in the content. Specify the content of the notes at the appropriate places. Use the notes relevantly. Identify the area where more notes can be added and frame the notes. Tasks :- To guide the student to perform certain analytical or application-oriented task on the concept/topic covered so that he can learn to implement whatever he has read in the topic. Tasks should be analytical in nature to enhance the students' skills. Avoid theoretical questions in this section. Identify the areas where tasks should be added and clearly define the task to be undertaken. Book Icon :- To provide reading additional references to learners on the topics covered. References books should include books written by Indian authors. The reference should be complete to facilitate the search of the student. Provide as many references for every topic as you can. The provided references should be easily available. Identify the topics where references need to be given. Give the reference in proper order; name of the author; title of the book/article; publisher and the year of publication, edition, Page references. Online links :- These are links to certain selected websites where a student can find some additional or advanced topic related information for reference. They must be included if some good reference material for a topic is available on internet. Specify the complete and correct address of the online links wherever necessary. Include relevant and useful links. Provide complete and correct addresses of the links. Did u know? :- The purpose of this tool is to develop inquisitiveness among a student to learn and search for facts, latest developments, and new technologies that maybe beyond the immediate scope of the book. The information to give some extra knowledge to be given in the form of a Question. Identify the areas where this tool can be suitably placed. Write a brief text for the same. Pictures/ Graphics/ Schematics (step-by-step pictorial representation); - Pictorial representations/graphics/ schematics are used in order to enhance the understanding of a concept and also to break the monotony of textual content. The picture should be chosen such that they are self-explanatory. Reduced and enlarged view can be used while showing the pictures. Use appropriate pictures wherever necessary. Identify the areas where a concept could be better explained with a picture/graphics/Schematic and the same should be mentioned appropriately Give a brief description of the picture to facilitate its development. Lab Exercise :- This gives a feel of real to the students so that he/she can practice the same simultaneously. Especially for the IT subjects, we must provide step by step procedure of implementing a particular programme. Give the lab exercise wherever necessary to enhance the practical knowledge of students. Must specify the same in the books as well. Give step wise sequence of implementing a particular programme Add some practice questions for students to go. Case Studies :- For better understanding of a particular concept case studies should be added. The source of getting the case studies can be through magazines Journals and newspapers. Add case studies realistic to particular topic. One of the case studies should be explained and others can be

given for practice. Give case studies relevant to a particular topic. Case studies should be self-explanatory as per the topic. Examples :- Difficult topics can be made easy with the help of examples. Add examples wherever the topic is difficult. Examples must be relevant We must try to ease the difficult topics by giving some relevant examples Note: Content should be broken down into small chunks in the form of sections and sub-sections. Wherever possible the text should have proper headings and sub headings, so that it is easier for the student to remember the same for the examination purpose. Sentences should not be too long and Paragraphs should not be too large. Section 4; - Summary Purpose: Each unit must have a section named summary which provides gist of the entire unit. The summary should sum up all the key concepts covered in a unit thereby providing a brief review of all the main areas covered. Requirement: Summary should be in the form of 8-10 bulleted points covering the key topics from the entire unit. Tasks to Do: Include all the key concepts covered in a unit. Formulate the summary in the form of inferences. Section 5. Key Words/ Glossary Purpose: A detailed information regarding a particular term used anywhere in the text which a faculty member considers difficult enough to be clearly explained. Requirement: The glossary should be in alphabetical order. Section 6. Self-Assessment Every unit must have Self-Assessment Questions at suitable intervals throughout the Unit Purpose: The purpose of Self-Assessment Questions is to enable students to gauge their learning on the topics covered in the unit and to keep them active throughout the learning process. It should include questions that clearly indicate how well a student has been able to understand the topics covered in the unit. Requirement: 15-20 Objective type questions covering the entire Unit should be provided at suitable intervals (Multiple choices, Fill in the blanks, Matching Type, True False, etc.) Tasks to Do: Provide Questions from each topic at the end of that topic/section Answers of all Objective Type Questions to be supplied at the end of the unit. Question Bank should be framed in a way that same can be used while framing the Assignments, online tests, self-assessment in CD and books evaluation. Section 7: Review Questions/ Problems 10-15 Subjective analytical type questions (Essay type/ Short Answer Type) For management courses Case studies and case lets to be included. Tasks to Do: Provide Questions from each topic at the end of each unit Question Bank should be framed in a way that same can be used while framing the Assignments, online test, self-assessment in CD and books evaluation. Section 8. Further Readings Purpose: The purpose of this section is to provide all relevant references of website links, Books, magazines to get detailed knowledge of the topic Covered. Technical Guidelines for SLM Development 1. Header Footer Header: (a) Write Unit Number and Unit Name on the right side of right page (b) Write course title of the book on the left side of left page (c) Colon between chapter number and name (d) Font Size – 9 (e) Font - Book Antiqua (f) Bold and Italic (g) Margin of header from top - 0.5" Footer (A) Write 'LOVELY PROFESSIONAL UNIVERSITY' in the center (b) Font Size – 9 (c) Font : Book Antiqua (d) Both in Bold & all caps (e) Margin of Footer from bottom - 0.5" (f) Page number on the open side means on the left side of left page and on the right side of right page of the book (g) Page numbering starts from chapter one 2. Page layout Orientation - Portrait Margin from top---- 1" Margin from bottom---- 1" Margin on binding side ----- 1" (i.e Right side of left page and left side of Right page) Margin on open side -----1.74" (i.e Left side of left page and right side of Right page) 3. Font and line spacing for text Font -- Book Antiqua Font size: 9 Line spacing -----1 4. Unit Title and line spacing Font Size: 14 and Bold with underline, Book Antiqua In the center Single line spacing Before: 36 pt After: 12 pt 5. For Main Heading Font -12, bold, underline, Book Antiqua Single line spacing Before ---- 6pt After ---6pt 6. For Sub Headings Font - 11, bold, Book Antiqua Single line spacing Before ---- 6pt After -----6pt 7. For main points of sub headings Font - 10, bold, Book Antiqua Line spacing: -----exactly at 12 pt Before ---- 6pt After -----6pt 8. For sub points of main points of sub headings Font -10, bold, Book Antiqua, italic Line spacing: -----exactly at 12 pt Before ---- 6pt After -----6pt 9. Line spacing for change of paragraphs Single line spacing Before ---- 6pt After -----6pt 10. Justify the text

Part - 8: Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - IX of UGC(ODL) Regulations, 2017:

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Programme Project Report for programmes offered in ODL mode are framed as per the guidelines prescribed and reviewed by CIQA and final approval is given by the Academic Council of the University. PPR consist of following components formulated with the inputs of the concerned stakeholders: Programme's Mission and Objectives Relevance of the Programme Target Group of Learners Program Learning Outcomes Instructional Design which includes the following: Curriculum Development and Review; Scheme & Syllabus; Duration of the Programme; Instructional Delivery Mechanisms; Identification of Media Procedure for Admissions, Curriculum Transaction and Evaluation Laboratory Support & Library Resources Cost estimate of the programme and the provisions Quality assurance mechanism and expected programme outcomes

Part - 9: Compliance status of 'Guidelines on Learner Support Centre' – As per Annexure - X of UGC(ODL) Regulations, 2017:

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

N.A.

Part - 10: Compliance status of 'Guidelines on Learner Support Centre' – As per Annexure - X of UGC(ODL) Regulations, 2017:

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Various mechanisms are in place for students to report grievances and their timely redressal. Distance Education students are dealt with through following modes: Walk-ins at University Campus: A dedicated window has been set up separately to handle the requests and grievances of

Distance Education Students. Requests pertaining to grade cards and various types of certificates are processed within reasonable time. Dedicated Call Centre to handle grievances/queries telephonically: A dedicated PRI line is in place to provide required information the Distance Education students on the spot. Grievances reported are forwarded to the concerned on the same day for resolution. Relationship Management System available on LPU e-Connect & Mobile App: Students can lodge their grievances online through Relationship Management System available in their log-in accounts of Learning Management System – LPU e-Connect. Dedicated E-mail IDs to handle student grievances/queries: Requests/ Grievances reported through different email ids are forwarded to the concerned for processing/ resolution. Besides queries are also processed through Contact Us form and web-chat option available on university website www.lpude.in. Queries are also catered through official social media accounts(Facebook, twitter etc.) and postal mail. Learners have been made aware about these platforms during the induction sessions conducted for them at university campus at the time of their admissions. Also students are informed through announcements which are posted on LPU –Connect, LPU Touch Mobile App, LPU DE website, SMS, Social media platforms etc. Specific committees to deal with the grievance of the students on academic as well as other matters are also constituted as per the respective regulations and guidelines

Part - 11: Compliance status of 'Evaluation and Certification' – As per Regulations 13 of UGC(ODL) Regulations, 2017:

Sr No	Provision	Whether being complied Yes/No
1	There shall be home assignments, students' response sheets, contact programmes and semester or year-end examination, and the marks or grades obtained in home assignment and response sheets shall be shown separately in the grade card	Yes
2	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner	Yes
3	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre approved by the Higher Educational Institution	Yes
4	The evaluation shall include two types of assessments continuous or formative assessment in the form of assignments, and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held in a subject unless the Higher Educational Institution is satisfied that at least 75% of the programme of study stipulated for the semester or year have been actually conducted: Provided further that the weightage for "Term End Examination" shall not be less than 70%.	Yes
5	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes
6	The Examination Centre shall be located in Government schools such as Navodaya Vidyalaya, Kendriya Vidyalaya, Sainik school etc. including approved affiliated colleges under the University system in the country and no Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions	Yes
7	The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure and biometric system and in case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution.	Yes
8	The attendance of examinees shall be authenticated through biometric system as per Unique Identification Authority of India (UIDAI) records or Unique Identification Number (UIN), issued by the University.	Yes
9	There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and it shall be mandatory to have observer report submitted to the Higher Educational Institution.	Yes
10	The Higher Educational Institution shall make a mention in the mark sheet and degree about the mode of delivery i.e. Open and Distance Learning and the photograph and the Unique Identification or Aadhaar number of the learner shall be mandatorily mentioned in all the documents issued by the Higher Educational Institution to the learner.	Yes
11	It shall be mandatory for the Higher Educational Institution to mention 'Date of Admission' and 'Date of Completion' on each of the certificates (in semester or end of the semester or end of the programme or course) issued by it.	Yes

Part - 12: Compliance status of 'Admissions and Fees' – As per Regulations 12 of UGC(ODL) Regulations, 2017:

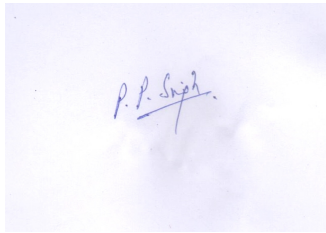

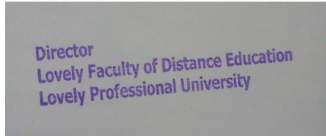

Sr	Provision	Whether
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No		being complied Yes/No
1	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges - as may be fixed by it and declared by it in the prospectus for admission, and on the website of the institution; with a proper receipt in writing issued for such payment to the concerned student admitted in such Higher Educational Institutions; only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
2	It shall be mandatory for the Higher Educational Institutions to upload the details of all kind of payment or fee paid by the students on the website of the institution	Yes
3	The fee waiver for Scheduled Caste, Scheduled Tribe and Persons with Disabilities category of students shall be in accordance with the instructions or orders issued by Central Government or State Government	Yes
4	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the headquarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of students: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
5	The 'Every Higher Educational Institution shall – record Aadhaar details or other Government identifiers of learner; maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; exhibit such records on its website The Commission in its 543rd Meeting has decided that Aadhar details of learners should not be exhibited on the public domain. This is for information and compliance by the HEIs.	Yes
6	Every Higher Educational Institution shall publish, before expiry of sixty days prior to the date of the commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '7' to '17' below	Yes
7	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning, and the other terms and conditions of such payment	Yes
8	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of course or programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
9	The number of seats approved in respect of each course or programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
10	The conditions of eligibility including the minimum age of a learner in a particular course of programme of study, where so specified by the Higher Educational Institution	Yes
11	The minimum educational qualifications required for admission in programme(s) specified by the relevant statutory authority or body, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
12	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each course or programme of study and the amount of fee to be paid for the admission test	Yes
13	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or part time or visiting or contractual basis	Yes
14	Pay and other emoluments payable for each category of teachers and other employees	Yes
15	Information in regard to physical and academic infrastructure and other facilities, including that of each of the Learner Support Centres and in particular the facilities accessible by learners on being admitted to the institution	Yes
16	Broad outline of the syllabus specified by the appropriate statutory body or by Higher Educational Institution, as the case may be, for every course or programme of study	Yes

17	Activity planner including all the academic activities to be carried out by the Higher Educational Institution during the academic session and the details of July cycle and January cycle shall be notified separately	Yes
18	Display of information as at sr. no. '7' to '17' above to be displayed on HEI website (Please provide explicit link address for each)	Yes
19	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a course or programme of study conducted by it	Yes
20	No Higher Educational Institution shall, issue or publish- any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; or any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
21	On being granted recognition under clause (i) of sub-regulation (4) of regulation 3, a Higher Educational Institution shall admit students to its approved programmes only from the academic session specified in the recognition order	Yes

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL) Regulations, 2017 and its amendments.

Signature of the Director:		Signature of the Registrar:	
Name of the Director:	Dr. Pavitar Parkash Singh	Name of the Registrar:	Dr. Monica Gulati
Seal of the Director:		Seal of the Registrar:	
Date of the Director:	11-11-2019	Date of the Registrar:	11-11-2019