

# Master of Arts (Sociology)

PROGRAMME GUIDE

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## **INTRODUCTION**

The two year master's degree programme in sociology is designed for open and distance learning to provide advanced sociological knowledge, perspectives and skills to a wide cross section of students who are unable to access and also who doesn't have enough time for the regular course. The purpose of this course is to introduce the basic concepts, methods and theories of sociological. Students will be introduced to the sociological perspective and will be presented with a set of core sociological concepts and tools to examine the social world and explore social issues. The course contents focuses on the concepts and theories of sociological, social research methods, social research methods, social stratification and social mobility, rural and urban societies in the contemporary India. In addition, courses at this level are also concerned with the problems relating to globalization, development, mass media and social change.

## **ACADEMIC OBJECTIVES**

Broadly, three orientations can be described/ defined with reference to the teaching of sociology. 1. Job orientation (as in vocational courses), 2. Knowledge orientation (as in personality and skill development) and 3. Social orientation (as in responsible citizenship education). Keeping this orientation in mind, the programme emphasized on the following objectives:

- To equip the students to critically understand and interpret social institutions, social issues and changes.
- To generate in students the importance of understanding how gender, ethnic, racial and religion differences, among others, influence social structure and social processes in human societies.
- To help students broaden their view of society beyond their own immediate experience and understand how and why their own experiences may be similar or different to the experiences of others.
- To help students acquire skills that will be useful to them in their personal and professional life.

**PROGRAMME CODE:** 442C

**DURATION OF THE PROGRAMME:**

**Minimum Duration** 2 Years

**Maximum Duration** 5 Years

**MEDIUM OF INSTRUCTION/ EXAMINATION:**

1. The SLM/Text Books will be available in English, Hindi and Punjabi language.
2. Student can attempt the examination in English/Hindi/Punjabi language.

## Scheme

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>Cr.</b>	<b>CA</b>	<b>ETE(Th.)</b>	<b>ETE(Pr.)</b>
<b>FIRST YEAR</b>					
DSOC401	SOCIOLOGICAL THOUGHT	8	20	80	0
DSOC402	SOCIOLOGY OF KINSHIP	8	20	80	0
DSOC403	SOCIOLOGY OF CHANGE AND DEVELOPMENT	8	20	80	0
DSOC404	METHODOLOGY OF SOCIAL RESEARCH	8	20	80	0
<b>SECOND YEAR</b>					
DSOC501	THEORETICAL PERSPECTIVES IN SOCIOLOGY	8	20	80	0
DSOC502	RURAL SOCIOLOGY	6	20	80	0
DSOC503	SOCIAL STRATIFICATION AND MOBILITY	6	20	80	0
DSOC504	PERSPECTIVES ON INDIAN SOCIETY	6	20	80	0
DSOC505	URBAN SOCIOLOGY	6	20	80	0
<b>TOTAL CREDITS</b>		<b>64</b>			

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>4</b>	<b>0</b>	<b>1</b>	Course Title:	<b>SOCIOLOGICAL THOUGHT</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	The Development of Sociology in the 19th Century
<b>Auguste Comte</b>	
<b>UNIT 2</b>	Auguste Comte: Intellectual Background
<b>UNIT 3</b>	Theory of evolution and progress
<b>UNIT 4</b>	The law of three stages
<b>UNIT 5</b>	Hierarchy of the sciences
<b>UNIT 6</b>	Social statics and social dynamics
<b>Karl Marx</b>	
<b>UNIT 7</b>	Karl Marx: Intellectual Background
<b>UNIT 8</b>	Materialistic interpretation of history
<b>UNIT 9</b>	Emergence of capitalism, theory of capitalist development- Commodities, surplus value, and processes of capitalism
<b>UNIT 10</b>	Emergence of classes and class conflict
<b>UNIT 11</b>	Alienation in the capitalist society
<b>UNIT 12</b>	Marx's theory of social change
<b>Emile Durkheim</b>	
<b>UNIT 13</b>	Emile Durkheim : Intellectual Background
<b>UNIT 14</b>	Contribution to the methodology of Sociology – Sociology as a Science - concept of social facts
<b>UNIT 15</b>	Division of labour in Society – mechanical solidarity and organic solidarity
<b>UNIT 16</b>	Theory of suicide
<b>UNIT 17</b>	Theories of Religion
<b>Max Weber</b>	
<b>UNIT 18</b>	Max Weber : Intellectual Background
<b>UNIT 19</b>	Sociology as an interpretative science, Concepts of Verstehen and ideal types.
<b>UNIT 20</b>	Theory of social action – types of social actions

<b>UNIT 21</b>	Analysis of modern capitalism. Protestant ethic and emergence of capitalism
<b>UNIT 22</b>	Concepts of status, class and power
<b>UNIT 23</b>	Authority and power – types of authority
<b>UNIT 24</b>	Bureaucracy
<b>Vilfredo Pareto</b>	
<b>UNIT 25</b>	Vilfredo Pareto : Intellectual Background
<b>UNIT 26</b>	Contribution to the methodology – logico – experimental method
<b>UNIT 27</b>	Classification of logical and non-logical actions
<b>UNIT 28</b>	Theory of residues and derivatives
<b>UNIT 29</b>	Theory of social change- Types of elites, their classification, circulation of Elites.

**READINGS: SELF LEARNING MATERIAL.**

**ADDITIONAL READINGS:**

1. Abraham, F. and Morgan, J.H. 1997, Sociological Thought. New Delhi: MacMillan India Limited
2. Coser, Lewis, 2003 (2<sup>nd</sup> Edition): Masters of Sociological Thought - Ideas in Historical and Social Context, Waveland Press, Inc.
3. Ritzer, George, 2010: Sociological Theory, Tata-McGraw Hill
4. Ashley, David & David Michael Orenstein, 2007: Sociological Theory: Classical Statements, Pearson Education India.
5. Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995 : Understanding Classical Sociology – Marx, Weber and Durkheim, Sage Publications
6. Aron, Raymond 1965 – 1967: Main Currents in Sociological Thought, Vol. I and II, Penguin, Chapters on Marx, Durkheim and Weber.
7. Adams, Bert N. & R.A. Sydie. 2001: Sociological Theory, Delhi: Vistaar.
8. Giddens, Anthony. 1997: Capitalism and Modern Social Theory, Cambridge: Cambridge University Press.

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>4</b>	<b>0</b>	<b>2</b>	Course Title:	<b>SOCIOLOGY OF KINSHIP</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Nature and significance of the subject
<b>Kinship</b>	
<b>UNIT 2</b>	Basic terms and concepts: Lineage, clan, phratry, moiety, kingroup, kindred, incest, descent
<b>UNIT 3</b>	Basic terms and concepts: Inheritance, succession, consanguinity and affinity.
<b>UNIT 4</b>	Approaches to the study of kinship: historical and evolutionary
<b>UNIT 5</b>	Approaches to the study of kinship: Structural functional
<b>UNIT 6</b>	Approaches to the study of kinship: Cultural
<b>UNIT 7</b>	Approaches to the study of kinship: gender perspective
<b>UNIT 8</b>	Kinship terminology
<b>UNIT 9</b>	Kinship as an organizing principle: descent- patrilineal, matrilineal, double and cognatic descent
<b>UNIT 10</b>	Kinship as an organising principle: descent groups, corporate groups and local groups
<b>UNIT 11</b>	Changes in Land and Lineage Structure.
<b>Marriage</b>	
<b>UNIT 12</b>	Concept, forms, significance
<b>UNIT 13</b>	Monogamy and polygamy
<b>UNIT 14</b>	Mate selection in India and the West
<b>UNIT 15</b>	Bride-wealth and Dowry
<b>UNIT 16</b>	Changing trends in marriage
<b>UNIT 17</b>	Divorce, widowhood and remarriage.
<b>UNIT 18</b>	Rules of residence: virilocal, uxorilocal, neolocal and natolocal residence
<b>UNIT 19</b>	The genealogical method
<b>Family</b>	
<b>UNIT 20</b>	Family & Household, Definition of Family, nature of family
<b>UNIT 21</b>	Forms and functions of family

<b>UNIT 22</b>	Development Cycle of family in India.
<b>UNIT 23</b>	Joint Family: Forms and functions
<b>UNIT 24</b>	Impact of Industrialization, Urbanization and Modernization on Joint Family
<b>UNIT 25</b>	Future of Family: Emerging alternatives- Singlehood, cohabitation, Female headed households
<b>UNIT 26</b>	Family Problems: Violence in families, Desertion & Divorce
<b>UNIT 27</b>	Family Problems: Dowry death & Bride Burning
<b>UNIT 28</b>	Family and marriage in India: Regional diversities
<b>UNIT 29</b>	Family and marriage in India: Forces of change, family in the context of care of the child and the aged.
<b>UNIT 30</b>	Demographic dimensions of family and marriage

**READINGS: SELF LEARNING MATERIAL.**

**ADDITIONAL READINGS:**

1. Dharam Vir, 2006: Kinship, Family and Marriage: Changing Perspectives, New Academic Publishers
2. Uberoi, P. 1994. Family, Kinship and Marriage in India. New Delhi: Oxford University Press.
3. Kapadia, K.M., 1982: Marriage and Family in India, Oxford University Press
4. Patel, T. (Ed.), 2005: The Family in India: Structure and Practice, Sage Publication
5. A.M.Shah, 1998. Family in India, Orient Longman.
6. Fox, Robin, 1967. Kinship and Marriage: An Anthropological Perspective, Penguin Books
7. Carsten, Janet. 2000: Cultures of Relatedness: New Approaches to the Study of Kinship, Cambridge University Press.
8. Dube, Leela, 1974: Sociology of Kinship: An Analytical Survey of Literature, Bombay: Popular Prakashan.



Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>4</b>	<b>0</b>	<b>3</b>	Course Title:	<b>SOCIOLOGY OF CHANGE AND DEVELOPMENT</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Meaning and Forms of Social Change
<b>UNIT 2</b>	Evolution, Progress, Transformation
<b>UNIT 3</b>	Change in structure and change of structure
<b>UNIT 4</b>	Theories of Social Change: linear, cyclical and curvilinear
<b>UNIT 5</b>	Factors of Social Change: demographic, economic, religious
<b>UNIT 6</b>	Factors of Social Change: Bio-tech, info-tech and media
<b>UNIT 7</b>	Social Change in Contemporary India: Trends of change
<b>UNIT 8</b>	Processes of change: Sanskritization and westernization
<b>UNIT 9</b>	Processes of change: Modernization and Secularization
<b>UNIT 10</b>	Changing Conceptions of Development: economic growth, human development
<b>UNIT 11</b>	Social Development
<b>UNIT 12</b>	Sustainable development, the question of socio-cultural sustainability, multiple sustainabilities
<b>UNIT 13</b>	Critical Perspectives on Development: Ecological, liberal
<b>UNIT 14</b>	Critical Perspectives on Development: Marxian
<b>UNIT 15</b>	Theories of Development and Underdevelopment: Modernization theories
<b>UNIT 16</b>	Theories of Development and Underdevelopment: Centre-periphery, world-systems, unequal exchange
<b>UNIT 17</b>	Paths of Development: Capitalist, socialist, mixed economy, Gandhian
<b>UNIT 18</b>	Agencies of Development: State, market, non-governmental organizations
<b>UNIT 19</b>	Social Structure and Development: Structure as a facilitator/inhibitor
<b>UNIT 20</b>	Development and socio-economic disparities
<b>UNIT 21</b>	Gender and development
<b>UNIT 22</b>	Culture and Development: Culture as an aid to development
<b>UNIT 23</b>	Culture as an impediment to development

<b>UNIT 24</b>	Development and displacement of tradition
<b>UNIT 25</b>	Development and upsurge of ethnicity
<b>UNIT 26</b>	Indian Experience of Development: Sociological appraisal of Five-Year Plans
<b>UNIT 27</b>	Social consequences of economic reforms
<b>UNIT 28</b>	Socio-cultural repercussions of globalization
<b>UNIT 29</b>	Social implications of info-tech revolution
<b>UNIT 30</b>	Formulating social policies and programmes: policy and project planning
<b>UNIT 31</b>	Implementation, monitoring and evaluation of methodologies

**READINGS: SELF LEARNING MATERIAL.**

**ADDITIONAL READINGS:**

1. Srinivas, M.N., 1963 : Social Change in Modern India, University of California Press
2. Sheobahal Singh, 2011: Sociology of Development, Rawat Publication
3. Singh, Yogendra, 1999: Modernization of Indian Tradition, Rawat Publication
4. Webster, Andrew, 1997: Introduction to the Sociology of Development, Palgrave MacMillan
5. Gore, M.S., 2003: Social Development, Rawat Publication
6. Harrison, D. 1989: The Sociology of Modernization and Development, Sage Publication.
7. Dube, S.C. 1988 : Modernization and Development : the Search for Alternative paradigm New Delhi : Vistar
8. Giddens, Anthony, 1990: The Consequences of Modernity, Polity Press.
9. Appadurai, Arjun.(1997), Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>4</b>	<b>0</b>	<b>4</b>	Course Title:	<b>METHODOLOGY OF SOCIAL RESEARCH</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Elements of Scientific methods and various steps in social research.
<b>UNIT 2</b>	Objectivity/ Value Neutrality
<b>UNIT 3</b>	Basic concepts: Concept, hypothesis, theory and facts, facts and values
<b>UNIT 4</b>	Ethical Issues in Social research
<b>UNIT 5</b>	Induction and deduction, propositions, syllogism and logical fallacies.
<b>UNIT 6</b>	Pure and Applied research
<b>UNIT 7</b>	Research Design: Meaning of research design, Selecting a research design
<b>UNIT 8</b>	Types of Research Design: Exploratory, descriptive
<b>UNIT 9</b>	Types of Research Design: longitudinal and cross-sectional or comparative
<b>UNIT 10</b>	Constructing an Instrument for data collection: Selecting a method for data collection, Establishing the validity and reliability of a research instrument
<b>Quantitative Methods and Survey Research</b>	
<b>UNIT 11</b>	Survey techniques
<b>UNIT 12</b>	Sampling Design
<b>UNIT 13</b>	Questionnaire Construction, Mailed Questionnaire
<b>UNIT 14</b>	Interview schedule
<b>UNIT 15</b>	Measurement and Scaling
<b>UNIT 16</b>	Reliability and Validity
<b>UNIT 17</b>	Limitations of Survey
<b>Qualitative Research Techniques</b>	
<b>UNIT 18</b>	Techniques and methods of qualitative research

<b>UNIT 19</b>	Participant observation
<b>UNIT 20</b>	Ethnography
<b>UNIT 21</b>	Case study method
<b>UNIT 22</b>	Content analysis
<b>UNIT 23</b>	Oral history, narratives
<b>UNIT 24</b>	Methodological dilemmas and issues in qualitative research
<b>UNIT 25</b>	Validity and reliability in qualitative research
<b>Statistics in Social Research</b>	
<b>UNIT 26</b>	Methods: Meaning, characteristics of statistical method
<b>UNIT 27</b>	Measures of central tendency: Mean, Median, Mode
<b>UNIT 28</b>	Measures of Dispersion: Standard Deviation
<b>UNIT 29</b>	Correlational Analysis: Test of significance and co-variance
<b>UNIT 30</b>	Writing a Research Report

**READINGS:** SELF LEARNING MATERIAL.

**ADDITIONAL READINGS:**

1. Punch, K. F. and Punch K, 2005: Introduction to Social Research: Quantitative and Qualitative Approaches Sage Publication
2. C.R. Kothari, 2008: Research Methodology: Methods and Techniques, New Age International Publishers
3. Sjoberg, Gideon and Roger Nett, 2006: Methodology for Social Research, Rawat Publication
4. Kumar, Ranjit, 2010, Research Methodology: A step-by-step guide for beginners, Sage Publications.
5. Kumar, A. 2002. Research Methodology in Social Science. Sarup & Sons
6. Bose, Pradip Kumar, 1995: Research Methodology, ICSSR.
7. Mukherjee, P.N. (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, Sage Publication
8. Neuman, W. Lawrence, 2007: Social Research Methods: Qualitative and Quantitative Approaches, New Delhi: Pearson.

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>5</b>	<b>0</b>	<b>1</b>	Course Title:	<b>THEORETICAL PERSPECTIVES IN SOCIOLOGY</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Nature of sociological theory - Levels of theorisation in sociology – Relationship between theory and research
<b>Structural-functionalism</b>	
<b>UNIT 2</b>	Premises and Propositions
<b>UNIT 3</b>	Contributions of B. Malinowski
<b>UNIT 4</b>	Contributions of A. R. Radcliffe-Brown
<b>UNIT 5</b>	The problems of role analysis: S.F. Nadel
<b>UNIT 6</b>	Functional dimensions of social system: T. Parsons
<b>UNIT 7</b>	Codification, critique and reformulation of functional analysis: R.K. Merton
<b>UNIT 8</b>	Neofunctionalism: J. Alexander
<b>Structuralism and post-structuralism</b>	
<b>UNIT 9</b>	Assumptions and postulates
<b>UNIT 10</b>	Human nature and cultural diversity: C.Levi-Strauss
<b>UNIT 11</b>	Structuralism and poststructuralism: M.Foucault
<b>UNIT 12</b>	Deconstruction: J. Derrida
<b>Conflict theory</b>	
<b>UNIT 13</b>	Assumptions and Propositions
<b>UNIT 14</b>	Contributions of Karl Marx
<b>UNIT 15</b>	Marx critique and dialectics of conflict: R.Dahrendorf
<b>UNIT 16</b>	Functional analysis of conflict: L.Coser
<b>UNIT 17</b>	Conflict and social change: R.Collins
<b>The critical theory and neo Marxism</b>	
<b>UNIT 18</b>	The Frankfurt school

<b>UNIT 19</b>	Lifeworld and system: J.Habermas
<b>UNIT 20</b>	Structuralism Marxism: L.Althusser
<b>UNIT 21</b>	Hegemony: A.Gramsci
<b>Interactionist perspective</b>	
<b>UNIT 22</b>	Symbolic interactionism: G.H.Mead
<b>UNIT 23</b>	Symbolic interactionism: H.Blumer
<b>UNIT 24</b>	Phenomenological Sociology: A.Schutz
<b>UNIT 25</b>	Phenomenological Sociology : Husserl
<b>UNIT 26</b>	Social construction of reality: P.Berger and T.G. Luckmann
<b>UNIT 27</b>	Ethnomethodology: H.Garfinkel
<b>UNIT 28</b>	Dramaturgy : Goffman
<b>Recent trends in sociological theorising</b>	
<b>UNIT 29</b>	Structuration: Anthony Giddens
<b>UNIT 30</b>	Habitus and field: Bourdieu
<b>UNIT 31</b>	Postmodernism

**READINGS: SELF LEARNING MATERIAL.**

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>5</b>	<b>0</b>	<b>2</b>	Course Title:	<b>RURAL SOCIOLOGY</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Significance and scope of the study of rural sociology, subject matter rural sociology
<b>UNIT 2</b>	Distinctive characteristics of rural society: Caste system
<b>UNIT 3</b>	Distinctive characteristics of rural society: Joint family, ritual structures
<b>UNIT 4</b>	Distinctive characteristics of rural society: Occupation, labour market and technology
<b>UNIT 5</b>	Debates of mode of production and agrarian relation- tenancy lands and labour
<b>UNIT 6</b>	Hindu Jajmani system and changing labour market
<b>UNIT 7</b>	Agrarian legislation and rural social structure
<b>UNIT 8</b>	Rural and urban continuum, rural and urban migration
<b>UNIT 9</b>	Dynamics of Rural India: Inter - caste tensions, rural leadership
<b>UNIT 10</b>	Dynamics of Rural India: Poverty, rural indebtedness, farmers' suicide
<b>UNIT 11</b>	Dynamics of Rural India: Interplay of caste, class and power; peasant uprisings
<b>UNIT 12</b>	Village Panchayats: History and organisations
<b>UNIT 13</b>	Planned change for rural society, Panchayatraj, local self government
<b>UNIT 14</b>	Community development programmes and rural development strategies
<b>UNIT 15</b>	NREGA, Participatory approach to Rural Development.
<b>UNIT 16</b>	Major agrarian movements in India- A critical analysis
<b>UNIT 17</b>	Changing village social organisation
<b>UNIT 18</b>	Green Revolution and social change
<b>UNIT 19</b>	Land reforms and social change
<b>UNIT 20</b>	Globalisation and its impact on agriculture

**READINGS: SELF LEARNING MATERIAL.**

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>5</b>	<b>0</b>	<b>3</b>	Course Title:	<b>SOCIAL STRATIFICATION AND MOBILITY</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>Understanding Social Stratification</b>	
<b>UNIT 1</b>	Concept, Characteristics, Processes of Social Stratification
<b>UNIT 2</b>	Social Stratification and Social Inequality
<b>UNIT 3</b>	A brief introduction to caste, class, race, ethnicity & gender
<b>Theories of Social Stratification</b>	
<b>UNIT 4</b>	Functional theory: Davis & Moore
<b>UNIT 5</b>	Functional theory: Parsons
<b>UNIT 6</b>	Conflict theory – Karl Marx
<b>UNIT 7</b>	Conflict theory – R. Dahrendorf
<b>UNIT 8</b>	Multidimensional/combined theories- Max Weber
<b>UNIT 9</b>	Multidimensional/combined theories- Andre Beteille
<b>Forms of Social Stratification</b>	
<b>UNIT 10</b>	Caste, Class, Gender, Social Stratification in Urban and Industrial Settings
<b>UNIT 11</b>	Caste: Concept, As a system of Stratification
<b>UNIT 12</b>	Mandal Commission-The Sociological Debate
<b>UNIT 13</b>	Resurgence of caste in contemporary Indian Society
<b>UNIT 14</b>	Class in advanced societies, Middle Class and New Middle Class.
<b>UNIT 15</b>	Class and mobility: Occupation and mobility, education and mobility
<b>UNIT 16</b>	Caste and Class – Interface
<b>UNIT 17</b>	Race and Ethnicity: Race, Racial group, ethnic groups; minority & majority relations
<b>UNIT 18</b>	Causes of racial and ethnic inequality
<b>UNIT 19</b>	Gender and Stratification: Patriarchy and the Subordination of Women
<b>UNIT 20</b>	Gender and Stratification: The Family as a Site of Inequality
<b>UNIT 21</b>	Gender and Stratification: Gender, Work, and Entitlements



<b>Social Mobility</b>	
<b>UNIT 22</b>	Determinants, Patterns of Mobility in Caste and Class
<b>UNIT 23</b>	Mobility in closed and open systems of stratification
<b>UNIT 24</b>	Changing Dimensions of Social Stratification: Emergence of Middle Class system

**READINGS: SELF LEARNING MATERIAL.**

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>5</b>	<b>0</b>	<b>4</b>	Course Title:	<b>PERSPECTIVES ON INDIAN SOCIETY</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Modernisation and Development of Indian Society
<b>UNIT 2</b>	Basic Pillars of Indian Social Structure: Village
<b>UNIT 3</b>	Basic Pillars of Indian Social Structure: Caste
<b>UNIT 4</b>	Basic Pillars of Indian Social Structure: Joint Family
<b>Theoretical Perspectives</b>	
<b>UNIT 5</b>	Indological/Textual: G.S. Ghurye
<b>UNIT 6</b>	Indological/Textual: Louis Dumont
<b>UNIT 7</b>	Structural Functionalism: M.N. Srinivas
<b>UNIT 8</b>	Structural Functionalism: S.C. Dube
<b>UNIT 9</b>	Marxism: D.P. Mukherjee
<b>UNIT 10</b>	Marxism: A.R. Desai
<b>UNIT 11</b>	Marxism: R.K. Mukherjee
<b>UNIT 12</b>	Synthesis of Textual and Field Views: Irawati Karve
<b>UNIT 13</b>	Synthesis of Textual and Field Views: A.M. Shah
<b>UNIT 14</b>	Civilisational: N.K. Bose
<b>UNIT 15</b>	Civilisational: Surajit Sinha
<b>UNIT 16</b>	Subaltern Perspective: B.R. Ambedkar
<b>UNIT 17</b>	Subaltern Perspective: David Hardiman
<b>Current challenges of Indian Society</b>	
<b>UNIT 18</b>	Contextualization, the use of native categories in the analysis of Indian society
<b>UNIT 19</b>	Indianisation/indigenization, sociology for India
<b>UNIT 20</b>	Challenges of Globalization.

**READINGS: SELF LEARNING MATERIAL.**

Course Code:	<b>D</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>5</b>	<b>0</b>	<b>5</b>	Course Title:	<b>URBAN SOCIOLOGY</b>
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<b>WEIGHTAGE</b>	
<b>CA</b>	<b>ETE (Th.)</b>
<b>20</b>	<b>80</b>

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>Topics</b>
<b>UNIT 1</b>	Significance and scope of the study of urban sociology, subject matter of urban sociology
<b>UNIT 2</b>	Origin and development of cities, typologies of city
<b>UNIT 3</b>	Ecological Theories of Urban growth: Burges' Concentric Zone theory
<b>UNIT 4</b>	Ecological Theories of Urban growth: Hoyt's Sector theory
<b>UNIT 5</b>	Ecological Theories of Urban growth: Harris and Ullman's Multiple Nuclei Theory
<b>UNIT 6</b>	Patterns and Trends of Urbanisation (with reference to India)
<b>UNIT 7</b>	Sociological dimensions of urbanisation, factors of urbanisation
<b>UNIT 8</b>	Social consequences of urbanisation
<b>UNIT 9</b>	Urbanism as a way of life
<b>UNIT 10</b>	City industrial urban-base, its growth and special features
<b>UNIT 11</b>	Industry centered developments in cities
<b>UNIT 12</b>	Changing occupational structure, and its impact on social stratification- class, caste, gender, family
<b>UNIT 13</b>	Ethnic tensions in Urban India.
<b>UNIT 14</b>	Indian city and its growth, migration
<b>UNIT 15</b>	Urban Issues: Problems of housing, slum development
<b>UNIT 16</b>	Urban Issues : Urban environmental problems
<b>UNIT 17</b>	Urban Issues : Urban poverty
<b>UNIT 18</b>	Urban Issues : Urban unemployment
<b>UNIT 19</b>	Urban planning in India: Need, Initiatives in the Five Year Plans
<b>UNIT 20</b>	Urban institutions, Factors affecting urban planning, regional planning

**READINGS: SELF LEARNING MATERIAL.**