

Master of Arts (History)

PROGRAMME GUIDE

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INTRODUCTION

History is a chronological record of significant past events often including an explanation of their causes. It is a branch of knowledge that records and explains past events. All that happens in the world has a cause, & events could not have happened differently unless there was a different cause.

Learning from other people's mistake is one significant aspect of studying history, but there are dozen more. Knowing the history of a culture, how it developed, how beliefs were formed, how social structure came to where it is today, help us to understand why that culture is the way they are today. It helps in understanding others prejudice and hatred, and promotes acceptance and peace. It also teaches us how to compare the work of experts and how to evaluate primary and secondary structure of evidence. As a result, it is very important in our day to day life or as a profession because everything has a history.

ACADEMIC OBJECTIVES

The M.A Program is designed to make students analyse the events in history. It is not all memorization but "an explanation of their (the events) causes" shows that there are additional levels such as comprehension and analysis. Our main stress will be to look at history as a "big picture". By this method, we no longer have to measure history, but think of history as a fluid process in which events and trends are inextricably intertwined. So the main objective of M.A Program is to make students analyse and comprehend the events in history in an unbiased and intellectual way.

INFORMATION

PROGRAMME CODE: 442B

DURATION OF THE PROGRAMME:

Minimum Duration 2 Years

Maximum Duration 5 Years

MEDIUM OF INSTRUCTION/ EXAMINATION:

1. The SLM/Text Books will be available in English & Hindi language.
2. Student can attempt the examination in English/Hindi/Punjabi language.

Scheme

| COURSE CODE | COURSE TITLE | Cr. | CA | ETE(Th.) | ETE(Pr.) |
|----------------------|---|------------|-----------|-----------------|-----------------|
| FIRST YEAR | | | | | |
| DHIS401 | HISTORY OF THE ANCIENT AND MEDIEVAL WORLD | 8 | 20 | 80 | 0 |
| DHIS402 | HISTORY OF THE MODERN WORLD | 8 | 20 | 80 | 0 |
| DHIS403 | HISTORICAL THOUGHT AND HISTORIOGRAPHY | 8 | 20 | 80 | 0 |
| DHIS404 | POLITICAL STRUCTURES IN INDIA | 8 | 20 | 80 | 0 |
| SECOND YEAR | | | | | |
| DHIS501 | ECONOMIC HISTORY OF INDIA | 8 | 20 | 80 | 0 |
| DHIS502 | EVOLUTION OF SOCIAL STRUCTURES IN INDIA | 8 | 20 | 80 | 0 |
| DHIS503 | HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA | 8 | 20 | 80 | 0 |
| DHIS504 | WOMEN IN INDIAN HISTORY | 8 | 20 | 80 | 0 |
| TOTAL CREDITS | | | | 64 | |

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--|
| Course Code: | D | H | I | S | 4 | 0 | 1 | Course Title: | HISTORY OF THE ANCIENT AND MEDIEVAL WORLD |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|--|--|
| Early Human Societies | |
| UNIT 1 | Hunting and Gathering |
| UNIT 2 | Pastoral Nomadism |
| UNIT 3 | Transition to Agriculture |
| UNIT 4 | The Neolithic Revolution |
| UNIT 5 | Implications for the World |
| Bronze Age Civilizations | |
| UNIT 6 | Cultural and Natural Settings of the Early Civilizations |
| UNIT 7 | Technological Foundations and Socio-Economic Parameters |
| UNIT 8 | Writing and Artistic Expression |
| UNIT 9 | The Social Structure Reconstructed |
| Formation of States and Empires | |
| UNIT 10 | Formation of States and Empires: A General Introduction |
| UNIT 11 | The Persian Empire |
| UNIT 12 | Ancient Greece |
| UNIT 13 | The Roman Empire |
| Alternative Social Formations | |
| UNIT 14 | Latin America |
| UNIT 15 | Africa |
| UNIT 16 | Nomadic Empires |
| Religion, State and Society | |
| UNIT 17 | The Late Roman World |
| UNIT 18 | The Arab World |
| UNIT 19 | China |
| Feudalism | |

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| UNIT 20 | Debates on Feudalism |
| UNIT 21 | Feudalism: Form and Structures |
| UNIT 22 | Phases of Feudalism |
| UNIT 23 | Trade and the Decline of Feudalism |
| Trade and Commerce in the Medieval World | |
| UNIT 24 | Oceanic Trade |
| UNIT 25 | Business Communities |
| UNIT 26 | Commercial Practices |
| UNIT 27 | Craft Production |
| Medieval World in Transition | |
| UNIT 28 | Science and Technologies and Expansion of Knowledge |
| UNIT 29 | Literature and Institutions of Learning |
| UNIT 30 | Religious Establishment |
| UNIT 31 | Transition to Modern World |
| Pre-modern World: An Overview | |
| UNIT 32 | Trends and Transition in Population |
| UNIT 33 | Urbanism |
| UNIT 34 | Technologies of Warfare and Communication |
| UNIT 35 | Kinship Pattern and Family Structure |

READINGS: SELF LEARNING MATERIAL.

ADDITIONAL READINGS:

1. Carol Lansing: A companion to the medieval world J.M. Roberts, 'The new Penguin History of the world', Penguin Publications.
2. Susan Wise Bauer 'The History of the Ancient World: From the Earliest Accounts to the Fall of Rome', W.W.Norton & Co Ltd, New York.
3. Adams, R.M., 'Patterns of Urbanization in early Southern Mesopotamia' in P J Ucko et al, eds., Man, Settlement and Urbanism, London: Duckworth, 1972.
4. Alfody, G., The Social History of Rome, London: Routledge, 1988.
5. Andrewes, A., The Greek Society, London: Penguin, 1971.
6. Adams, R.M., 'Water, Land and Life' in Heartland of Cities, Chicago: University of Chicago Press, 1981.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|------------------------------------|
| Course Code: | D | H | I | S | 4 | 0 | 2 | Course Title: | HISTORY OF THE MODERN WORLD |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|---|--|
| Theories of the Modern World | |
| UNIT 1 | Renaissance and the Idea of the Individual |
| UNIT 2 | The Enlightenment |
| UNIT 3 | Critiques of Enlightenment |
| Modern World: Essential Components | |
| UNIT 4 | Theories of the State |
| UNIT 5 | Capitalist Economy and Its Critique |
| UNIT 6 | The Social Structure |
| The Modern State and Politics | |
| UNIT 7 | Bureaucratization |
| UNIT 8 | Democratic Politics |
| UNIT 9 | Modern State and Welfare |
| UNIT 10 | Nationalism |
| Capitalism and Industrializations | |
| UNIT 11 | Commercial Capitalism |
| UNIT 12 | Capitalist Industrialization |
| UNIT 13 | Socialist Industrialization |
| UNIT 14 | Underdevelopment |
| Expansion of Europe | |
| UNIT 15 | Conquest and Appropriation |
| UNIT 16 | Migrations and Settlements |
| UNIT 17 | Imperialism |
| UNIT 18 | Colonialism |
| UNIT 19 | Decolonization |
| International Relations | |

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| UNIT 20 | Nation-State System |
| UNIT 21 | International Rivalries of Twentieth Century |
| UNIT 22 | The Unipolar World and Counter-Currents |
| Revolutions | |
| UNIT 23 | Political Revolution: France |
| UNIT 24 | Political Revolution: Russia |
| UNIT 25 | Knowledge Revolution: Printing and Informatics |
| UNIT 26 | Technological Revolution: Communications and Medical |
| Violence and Repression | |
| UNIT 27 | Modern Warfare |
| UNIT 28 | Total War |
| UNIT 29 | Violence by Non-State Actors |
| Dilemmas of Development | |
| UNIT 30 | Demography |
| UNIT 31 | Ecology |
| UNIT 32 | Consumerism |

READINGS: SELF LEARNING MATERIAL.

ADDITIONAL READINGS:

1. Robert Roswell Palmer, Joel G. Calton, Llyod S. Kramer: A History of the Modern World, Macgraw Publishers, 2002.
2. Jain & Mathur: A History of the Modern World, Jain Prakashan Mandir, 2005.
3. Paul Johnson: A History of the Modern World from 1917 to the 1980s, Amazon Publishers, 2002.
4. William Wooruff: A Concise History of the Modern World: 1500 to the Present, St. Martin's Publishers, 1998.
5. John A. Garraty and Peter Gay, The Columbia History of the World, Harper & Row Publishers, New York, 1986.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--|
| Course Code: | D | H | I | S | 4 | 0 | 3 | Course Title: | HISTORICAL THOUGHT & HISTORIOGRAPHY |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|---|--|
| Understanding History | |
| UNIT 1 | Generalization |
| UNIT 2 | Causation |
| UNIT 3 | Objectivity and Interpretation |
| UNIT 4 | History, Ideology and Society |
| Pre-Modern Traditions | |
| UNIT 5 | Greco-Roman Tradition |
| UNIT 6 | Traditional Chinese Historiography |
| UNIT 7 | Historiographical Traditions in Early India |
| UNIT 8 | Medieval Historiography – Western |
| UNIT 9 | Medieval Historiography – Arabic and Persian |
| UNIT 10 | Medieval Historiography – Indo-Persian |
| UNIT 11 | Local History |
| Approaches to History in Modern Times | |
| UNIT 12 | Positivist Tradition |
| UNIT 13 | Classical Marxist Tradition |
| UNIT 14 | The Annales School |
| UNIT 15 | Recent Marxist Approaches |
| UNIT 16 | Post-Modernist Intervention |
| UNIT 17 | Gender in History |
| UNIT 18 | Race in History |
| Approaches and Themes in Indian Historiography | |
| UNIT 19 | Colonialist Historiography |

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| UNIT 20 | Nationalist Approach |
| UNIT 21 | Communalist Trends |
| UNIT 22 | Marxist Approach |
| UNIT 23 | The Cambridge School |
| UNIT 24 | History from Below |
| UNIT 25 | Subaltern Studies |
| UNIT 26 | Economic History |
| UNIT 27 | Peasantry and Working Classes |
| UNIT 28 | Castes, Tribe and Gender |
| UNIT 29 | Religion and Culture |
| UNIT 30 | Environment, Science and Technology |

READINGS: SELF LEARNING MATERIAL.

ADDITIONAL READINGS:

1. E.H.Carr, What is History? Penguin, Middlesex, 1987.
2. Marc Bloch, The Historians Craft, Vintage Books, New York, 1953.
3. B.Sheik Ali, History: Its Theory and Method, Macmillan, Madras, 1990.
4. M.C.Lemon, Philosophy of History, Routledge, London, 2008.
5. Peter Lambert and Phillip Schofield, Making History: An Introduction to History and Practices of a Discipline, Routledge, London, 2006.
6. John C.B.Webester, Studying History, Maicmillan, New Delhi, 1997.
7. Marnie Hughes – Warrington, Fifty Great Thinkers on History, Routledge, London 2004.
8. S.K.Bajaj, Recent Trends in Historiography, Anmol Publications, New Delhi,1998.
9. G.R.Elton, The Practice History, Collins, Glasgow 1978.
10. J. Havet, Main Trends of Research in the Social and Human Sciences, Part II, Vol. I, Mouton, The Hague, pp. 229-443 (G. Barraclough on History)
11. H.E. Barners, A History of Historical Writings, New York, 1962.
12. R.G. Collingwood, The Idea of History, OUP, London, 1973.
13. E. Sreedharan, A Textbooks on Historiography (500 BC – 2000 AD), Orient Longmen, Hyderabad, 2004.
14. Agnes Heller, A Theory of History, Routledge, London, 1982.
15. John, Tosh, The Pursuit of History, Longman, London, 1985.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--------------------------------------|
| Course Code: | D | H | I | S | 4 | 0 | 4 | Course Title: | POLITICAL STRUCTURES IN INDIA |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|--|--|
| Early State formation | |
| UNIT 1 | Pre-State to State |
| UNIT 2 | Territorial State to Empire |
| UNIT 3 | Polities from 2nd B.C. to 3rd A.D. |
| UNIT 4 | Polities from 3rd A.D. to 6th A.D. |
| State in Early Medieval India | |
| UNIT 5 | Early Medieval Polities in North India 7th to 12th A.D. |
| UNIT 6 | Early Medieval Polities in Peninsular India 6th to 8th A.D. |
| UNIT 7 | Early Medieval Polities in Peninsular India between 8th to 12th A.D. |
| State in Medieval Times | |
| UNIT 8 | State under the Delhi Sultanate |
| UNIT 9 | Vijayanagar, Bahamani and other Kingdoms |
| UNIT 10 | The Mughal State |
| Colonization (Part-I) | |
| UNIT 11 | 18th Century Successor States |
| UNIT 12 | The Eighteenth Century Polities |
| UNIT 13 | Colonial Powers – Portuguese, French, Dutch |
| UNIT 14 | The British Colonial State |
| UNIT 15 | Princely States |
| Administrative and Institutional Structures | |
| UNIT 16 | Administrative and Institutional Structures in Peninsular India |
| UNIT 17 | Administrative and Institutional Systems in North India |
| UNIT 18 | Law and Judicial Systems |
| Administrative and Institutional Structures | |
| UNIT 19 | The Delhi Sultanate |

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| UNIT 20 | Vijayanagar, Bahamani and other Kingdom |
| UNIT 21 | The Mughal Empire |
| UNIT 22 | 18th Century Successor States |
| Colonization (Part-II) | |
| UNIT 23 | Ideologies of the Raj |
| UNIT 24 | Activities |
| UNIT 25 | Resources |
| UNIT 26 | Extent of Colonial Intervention: Education and Society |
| UNIT 27 | End of the Colonial State – Establishment of Democratic Polity |

READINGS: SELF LEARNING MATERIAL.

ADDITIONAL READINGS:

1. Jha, D.N., *Ancient India- In Historical Outline*, Manohar, New Delhi, 1998.
2. Sharma, Ram Sharan, *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, Delhi, 1996 (4th revised ed; 1st ed 1959).
3. Sharma, Ram Sharan, *Indian Feudalism, c. A.D. 300-1200*, Macmillan, New Delhi, 1980 (2nd revised ed; 1st ed 1965).
4. Romila Thapar, *A History of India*, Penguin Books, 1981 (reprint; 1st ed 1966)
5. Basham, A.L., *The Wonder That Was India*, Fontana, 1977.
6. Chattopadhyaya, B.D., *The Making of Early Medieval India*, Oxford University Press, New Delhi, 1994.
7. Jha, D.N., *The Feudal Order*, Manohar, New Delhi, 2000 Panday, A.B., *Later Medieval India*, Central Book Depot, Allahabad.
8. Qureshi I.H., *The Administration of the Sultanate of Delhi*, New Delhi 1971.
9. Satish Chandra, *Medieval India From Sultanate to the Mughals, Delhi Sultanate (1206-1526)*, Part I, New Delhi 1997.
10. Ashraf K., *Life and Conditions of the People of Hindustan*, New Delhi, 1970.
11. Jackson, P. *The Delhi Sultanate*, Delhi 1999.
12. Sharma, Ram Sharan, "How Feudal was Indian Feudalism ?", in *Feudalism and Non-European Societies* (eds) T.J. Byres and Harbans Mukhia, Frank Cass, London, 1985
13. Roy, Kumkum, *The Emergence of Monarchy in Northern India: Eighth to Fourth Centuries B.C. as Reflected in the Brahmanical Tradition*, Oxford University Press, New Delhi, 1994.
14. Banerjee, A.C., *The New History of Modern India 1707-1947*, K.P. Bagchi, Calcutta, 1983.
15. Majumdar, R.D.(ed), *British Paramountcy and Indian Renaissance*, 2 Parts, Vidya Bhawan, Bombay, 1965.
16. Stokes Eric, *The English Utilitarians and India*, Clarendon Press, Oxford, 1999.
17. Mittal, S.C., *India Distorted : A Study of British Historians on India*, Vol. I, M.D Publications, New Delhi, 1995.
18. Mishra B.B, *The Administrative History of India 1834-1947*, Oxford University Press, New Delhi, 1970.

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| Course Code: | D | H | I | S | 5 | 0 | 1 | Course Title: | ECONOMIC HISTORY OF INDIA |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|--|--|
| Historiography, Environment and Economy | |
| UNIT 1 | Historiography of the Pre-Colonial Economy – Ancient |
| UNIT 2 | Historiography of the Pre-Colonial Economy – Medieval |
| UNIT 3 | Historiography of the Colonial Economy |
| UNIT 4 | Environmental Zones and Indian Economic History |
| Emergence and Structure of Complex Economy | |
| UNIT 5 | Origins of Agriculture, Animal Domestication, Craft Production to Urbanisation (case of the Harappan Civilization) |
| UNIT 6 | Archaeology and Geography of Agricultural and Pastoral Communities of the Subcontinent to the Middle of the First Millennium B.C. |
| UNIT 7 | Comparative Structures of Economies in Some Early States (Maurya, Kushana, Satavahana, Gupta) |
| UNIT 8 | Patterns of Trade, Urbanisation and Linkages: North India (C. 600 BC-300 AD) |
| UNIT 9 | Patterns of Trade, Urbanisation and Linkages: Peninsular India (C. 300 BC to AD 300) |
| Early Medieval Economy and Its Continuities | |
| UNIT 10 | The Feudalism Debate in Indian History |
| UNIT 11 | Organisation of Agricultural and Craft Production: North India, c. AD 550 – c. AD 1300 |
| UNIT 12 | Nature of Stratification and Regional Profiles of Agrarian Society in Early Medieval North India, c. AD 550 – c. AD 1300 |
| UNIT 13 | Organisation of Agricultural and Craft Production, Regional Profiles of Agrarian Society and Nature of Stratification: South India |
| UNIT 14 | Trade, Trading Networking and Urbanisation: North India, c. AD 300 – c. AD 1300 |
| UNIT 15 | Exchange Networks, Merchant Organisation and Urbanisation: South India |
| Expansion and Growth of Medieval Economy-1 | |
| UNIT 16 | Agricultural Production |

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| UNIT 17 | Agrarian Structure: Relations |
| UNIT 18 | Non-Agricultural Production |
| UNIT 19 | Taxation |
| UNIT 20 | Urban Centres in Medieval India |
| Expansion and Growth of Medieval Economy-2 | |
| UNIT 21 | Inland and Maritime Trade |
| UNIT 22 | Business Practices and Monetary History |
| UNIT 23 | Technology and Economy |
| UNIT 24 | Transport and Communication |
| UNIT 25 | 18th Century in Indian History |
| Trade and Markets | |
| UNIT 26 | Merchants and Markets: 1757-1857 |
| UNIT 27 | Colonialism and Trade: 1857-1947 |
| The Rural Economy | |
| UNIT 28 | Agrarian Policy and Land Rights |
| UNIT 29 | Patterns of Commercialization |
| UNIT 30 | Forest Economies and Colonial India |
| UNIT 31 | Demographic Change and Agrarian Society in Colonial India |
| UNIT 32 | Tribal Society and Colonial Economy |
| UNIT 33 | The Question of Agrarian Growth and Stagnation |
| Craft Production, Technological Change and Industrialization | |
| UNIT 34 | The De-Industrialization Debate |
| UNIT 35 | Craft Industries and Small Scale Production |
| UNIT 36 | Patterns of Industrialization |
| UNIT 37 | Technology, Science and Empire |
| UNIT 38 | From Planned Economy to Globalisation |
| UNIT 39 | The Political Economy of Liberalisation |

READINGS: SELF LEARNING MATERIAL.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--|
| Course Code: | D | H | I | S | 5 | 0 | 2 | Course Title: | EVOLUTION OF SOCIAL STRUCTURES IN INDIA |
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COURSE CONTENTS:

| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

| Sr. No. | Topics |
|---|--|
| Introductory | |
| UNIT 1 | Reconstructing Ancient Society with Special Reference to Sources |
| UNIT 2 | Hunting-Gathering, Early Farming Society, Pastoralism |
| UNIT 3 | Harappan Civilization and Other Chalcolithic Cultures |
| Cultures in Transition | |
| UNIT 4 | Societies Represented in Vedic Literature |
| UNIT 5 | Iron Age Cultures |
| UNIT 6 | Socio-Religious Ferment in North-India: Buddhism and Jainism |
| UNIT 7 | Emergence of Buddhist Central and Peninsular India |
| Early Historic Societies: 6th Century B.C. To 4th Century A.D. | |
| UNIT 8 | Urban Classes: Traders and Artisans, Extension of Agricultural Settlements |
| UNIT 9 | Chaityas, Viharas and Their Interaction with Tribal Groups |
| UNIT 10 | Early Tamil Society – Regions and their Cultures and Cult of Hero Worship |
| UNIT 11 | Marriage and Family Life, Notions of Untouchability, Changing patterns in Varna and Jati |
| UNIT 12 | Early Medieval Societies |
| UNIT 13 | Transition to Early Medieval Societies\ |
| UNIT 14 | The Problem of Urban Decline: Agrarian Expansion, Land Grants And Growth of Intermediaries |
| UNIT 15 | Proliferation and Consolidation of Castes & Jatis |
| UNIT 16 | Religion in Society |
| Medieval Society - 1 | |
| UNIT 17 | Village Community |
| UNIT 18 | Rural Society: North India |
| UNIT 19 | Rural Society: Peninsular India |

| Medieval Society - 2 | |
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| UNIT 20 | Clans and Confederacies in Western India |
| UNIT 21 | Urban Social Groups in North India |
| UNIT 22 | Changing Social Structure in Peninsular India |
| UNIT 23 | Socio-Religious Movements |
| UNIT 24 | The Eighteenth Century Society in Transition |
| Modern Society | |
| UNIT 25 | Perception of the Indian Social Structure by the Nationalist and Social Reformers |
| UNIT 26 | Studying Castes in the New Historical Context |
| UNIT 27 | Pattern of Rural-Urban Mobility: Overseas Migration |
| UNIT 28 | Social Structure in the Urban and Rural Areas |
| Social Questions Under Colonialism | |
| UNIT 29 | Colonial Forest Policies and Criminal Tribes |
| UNIT 30 | Gender/Women under Colonialism |
| UNIT 31 | Social Discrimination |
| UNIT 32 | Popular Protests and Social Structures |
| UNIT 33 | Studying Tribes under Colonialism |

READINGS: SELF LEARNING MATERIAL.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--|
| Course Code: | D | H | I | S | 5 | 0 | 3 | Course Title: | HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
|--|--|
| Studying Ecology & Environment: An Introduction | |
| UNIT 1 | Nature-Human Interface |
| UNIT 2 | Indian Landscape |
| UNIT 3 | Sources of Study |
| Environment and Early Societies | |
| UNIT 4 | Resource Use and Human Societies |
| UNIT 5 | Hunting - Gathering |
| UNIT 6 | Nomadic Pastoralism |
| Environment and Agricultural Societies | |
| UNIT 7 | Origins of Agriculture |
| UNIT 8 | River Valley Civilization |
| UNIT 9 | Agricultural Diffusion and Regional Specificities – I |
| UNIT 10 | Agricultural Diffusion and Regional Specificities – II |
| Appropriation of Environment – Other Forms | |
| UNIT 11 | Energy Resource |
| UNIT 12 | Water Resource |
| UNIT 13 | Forest Resource |
| UNIT 14 | Metal & Mineral Resources |
| Indian Philosophy and Environment | |
| UNIT 15 | Man-Nature Relationship |
| UNIT 16 | Conservation Through Ages |
| UNIT 17 | Transitions |
| Colonialism and Environment | |
| UNIT 18 | Understanding of Environment |

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| UNIT 19 | Environmental Agenda |
| UNIT 20 | Resource Management: Forests |
| UNIT 21 | Resource Management: Water |
| Modern Concerns | |
| UNIT 22 | Development and Environmental Concerns |
| UNIT 23 | Biodiversity |
| UNIT 24 | Environmental Resources and Patents |
| UNIT 25 | Alternatives |

READINGS: SELF LEARNING MATERIAL.

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|--------------|----------|----------|----------|----------|----------|----------|----------|---------------|--------------------------------|
| Course Code: | D | H | I | S | 5 | 0 | 4 | Course Title: | WOMEN IN INDIAN HISTORY |
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| WEIGHTAGE | |
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| CA | ETE (Th.) |
| 20 | 80 |

COURSE CONTENTS:

| Sr. No. | Topics |
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| UNIT 1 | Approaches: Liberal, Marxist, Socialist |
| UNIT 2 | Approaches: Radical, Post-modern |
| UNIT 3 | Sources: Archival |
| UNIT 4 | Sources: Non-Archival |
| UNIT 5 | Religion and Women: Brahmanical and non-Brahmanical |
| UNIT 6 | Religion and Women: Jainism, Buddhism |
| UNIT 7 | Religion and Women: Islam, Sikhism |
| UNIT 8 | Religion and Women: Christianity |
| UNIT 9 | Socio-Religious Reform movements and Women |
| UNIT 10 | Customary and legal status in ancient India |
| UNIT 11 | Customary and legal status in medieval India |
| UNIT 12 | Customary and legal status in Colonial India |
| UNIT 13 | Customary and legal status in post independence India |
| UNIT 14 | Women and Education in ancient India |
| UNIT 15 | Women and Education in medieval India |
| UNIT 16 | Women and Education in colonial India |
| UNIT 17 | Women and Education in independent India |
| UNIT 18 | Women at work: Organized sectors |
| UNIT 19 | Women at work: unorganized sectors |
| UNIT 20 | Role of women in Indian economy |
| UNIT 21 | Women's organizations: Colonial- local, provincial, national |
| UNIT 22 | Women's organizations: Post- Independence |
| UNIT 23 | Women and Political Participation: Gandhian Satyagraha, Revolutionary movements |

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| UNIT 24 | Women and Political Participation: Peasant and Worker's movements |
| UNIT 25 | Women and Political Participation: Panchayats and municipal councils, State legislatures and Parliament |
| UNIT 26 | Indian thinkers and women issues |
| UNIT 27 | Women's representation and participation in literature, art and sculpture |
| UNIT 28 | Women's representation and participation in music, dance, films, theatre |
| UNIT 29 | Women's representation and participation in historical writing, media |

READINGS: SELF LEARNING MATERIAL.